

## **Quaker and Native American Connections: Digital Project Student Internship**

The Library offers an internship for the summer of 2016 that creates a digital project featuring Quaker and Special Collections materials in order to help advance digital access to and to ask new questions of Haverford's unique Quaker collections. The project will focus on 18th century Quaker and Native American interactions.

### **The project:**

"Beyond Penn's Treaty" will provide an interface for exploring digitized, transcribed, and encoded texts describing the travels of eighteenth century Philadelphia-area Quakers and their encounters with Native Americans. This public web portal will allow visitors and scholars to interact with our unique collections and to trace people, places, and organizations among a variety of documents. The portal will provide digital access to materials physically housed in Quaker & Special Collections, including diaries of Quakers traveling to Native American villages, the papers of Philadelphia Yearly Meeting's Friendly Association for Regaining and Preserving Peace with the Indians by Pacific Measures, and letters from a variety of important Quaker families including the Copes and Evanses. These materials provide important evidence of the relationships among Quakers and Native Americans; this project seeks to make them accessible in digital form.

This position will create the infrastructure which will enable the libraries to make these materials digitally available and the portal in which they will be displayed. The intern will, over the course of the summer, prepare digital materials and oversee the ingest of data into the site, build the public views and pages of the site from an existing prototype, and design the back-end administrative interface for the project. The intern will also deepen their knowledge of Quakerism and early American history. Based on their knowledge of the materials contained in the portal which the intern will obtain, they will make recommendations on materials to be included in the future. The intern will also have the opportunity to contribute to the writing of framing materials for the website. The intern will work closely with Digital Scholarship and Quaker & Special Collections staff in Magill Library. Training will be provided for necessary skills.

### **Oversight:**

Mike Zarafonetis, Digital Scholarship Librarian, will serve as the project supervisor and will meet regularly with the student to offer advice and direction. The intern will work closely with Quaker & Special Collections and metadata staff.

### **Qualifications:**

(training for some of these will be provided):

- Experience with Python programming language. Experience with Django, a Python-

based web framework, preferred.

- Experience with front-end web development, including HTML, CSS, and Javascript preferred but not required
- Knowledge of Linux operating system and command line interface preferred but not required
- Knowledge of and interest in Quaker and/or early American history preferred
- Strong research and writing skills preferred

Funding for the Internship will be provided as follows: \$11/hour for 35 hours/week for 10 weeks of employment.

**To apply:**

Please fill out the library's summer internship application form and provide a short statement (500 words or less) describing why you are interested in this internship and why you think it would be a good fit. Please describe any experience you have working with special collections materials or digital projects and provide the name of a faculty member who we can contact as a reference. Please submit application and statement to [hccirc@haverford.edu](mailto:hccirc@haverford.edu) or return it to the front desk in Magill. Applications received **by February 15** will be given preferential consideration.