This finding aid was produced using the Archivists’ Toolkit

May 11, 2016
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Summary Information

Repository: Haverford College Quaker & Special Collections

Creator: Stevens, Robert Bocking

Title: HC Archives

Date [bulk]: Bulk, 1977-1987

Date [inclusive]: 1970-1987

Extent: 30.0 Cubic feet

Language: English
Administrative Information

Publication Information
Haverford College Quaker & Special Collections

Controlled Access Headings

Corporate Name(s)

• Bryn Mawr College.
• Haverford College -- History.

Personal Name(s)

• McPherson, Mary Patterson
Collection Inventory

Presidents' Papers

William W. Comfort Papers 1917-1940  200.0 Items

Bibliography


Biographical/Historical note

William Wistar Comfort (1874-1955), was born in Germantown, Philadelphia, Pa. and raised a Quaker. He graduated from Haverford College in 1894 and received a Ph.D. from Harvard University in 1902. He returned to Haverford to teach from 1897 to 1898 and from 1902 to 1909. He taught Romance Languages at Cornell University, 1909-1917. In 1917 he became Haverford’s president and served until until 1940, thus spanning the two World Wars.

At the start of 1918 the College had only 65 students and a “depleted faculty,” but in the years following the war Comfort slowly expanded the enrollment (to 325) and doubled the faculty (to 43) and the endowment ($4.5 million). The signature event of his presidency was the 1933 Centennial celebration during which an educational “plan for the second century” was announced. His announced Centenary Fund goal of $1 million fell victim to the Depression, and several construction projects were endangered. Nevertheless by the time of his retirement, the two final units of Lloyd Hall, the Hilles Engineering Laboratory, and the Strawbridge Observatory were in place, and ground was broken for a new library wing on the day of his final commencement ceremony.

After his retirement as president, he continued to teach classes in Quaker history and romance languages until 1953.
Conditions Governing Access note

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Custodial History note

From a note with the letters series, it seems that most of the material came to the library from Comfort’s son, Howard, in 1976.

Other Finding Aids note

See collection #1195 for papers unrelated to Comfort’s presidency, including speeches made to other organizations while president.

Preferred Citation note

Haverford College Library, Haverford, PA, Special Collections, William W. Comfort Papers.

Scope and Contents note

This is a very small collection of President Comfort’s papers. The letters were sent to the college with a note by Comfort’s son Howard: “Odd-ball letters. Letters of appreciation [from parents and alumni for education received at Haverford. 1 scorching blast. establishment of scholarships, etc. Many useful quotes. Many worth reading for historical and other reasons like fund-raising.” Most of the texts of typescripts of commencement addresses and other speeches can be found in the Haverford News. There is little here that reflects on Comfort’s long tenure as Haverford president.
Letters 1918-1940  5.0 Folders On transferring these letters to the Haverford library, Comfort’s son Howard described them: “Odd-ball letters [Hill, Slocum]; Letters of appreciation [from parents and alumni for education received at Haverford. 1 scorching blast [Hartshorne], establishment of scholarships, etc. Many useful quotes. Many worth reading for historical and other reasons like fund-raising.” alphabetically arranged.

Letters of Appreciation 1939-1940  1.0 Folder On resignation announcement (and including other topics—see R. G. Butler letter, 1940, applying for his son who would enter in 1948).

Statements on Haverford 1917 to post 1940  2.0 Folders Annual President’s Reports, often relating to strained financial conditions, and miscellaneous subjects (see undated paper on gingko trees in front of Founders).


Speeches 1922-1935  2.0 Folders Typescripts of annual addresses to alumni and others. Many texts printed in Haverford News.

Other Finding Aids note
See collection #1195 for papers unrelated to Comfort’s presidency, including speeches made to other organizations while president.

Felix M. Morley Papers

Bibliography
Biographical/Historical note

Felix Morley was inaugurated Haverford’s president in the Fall of 1940. The son of a Haverford mathematics professor, Morley had spent some of his childhood with his two brothers on the campus and he, as well as both brothers, returned to the College, with Felix graduating in 1915. Following Rhodes Scholarship work, he spent several years studying the League of Nations and directing the Geneva office of the League of Nations Association of the United States. He was appointed Editor of the Washington Post by its new owner, Eugene Meyer, in 1933, where Morley was awarded the 1936 Pulitzer Prize for distinguished editorial writing.

In his inauguration speech, Morley challenged the college community “to give evidence that the activity of the campus is itself “work of national importance.” On his resignation the Haverford News editorialized “While in no sense impairing Haverford’s established position as a great educational institution, he brought it more closely in tune with the times and laid solid foundations for a brilliant post-war period in liberal arts education.” However, his ambitions for improving the College were clouded by the challenges brought on by World War II. Faced with a student body depleted from enlistments and conscription and the attendant danger of insufficient financing to keep the college operating, Morley decided that the only way Haverford would survive would be to attract funding through non-combatant government programs. There was strong opposition to his plans from those who insisted on faithfulness to the Quaker peace testimony and eschewed any association—however removed--with military activities. Morley’s plans prevailed and, with the added influence he had in Washington, several training groups were brought to the campus and the College’s budget flourished.

Confident that he had brought Haverford safely through the danger and citing severe strain, Morley resigned in 1945. Morley went on to become “a public intellectual,” voicing his conservative philosophy through his own weekly newsletter Human Events and other journals and magazines, radio commentary for NBC, and published books including Freedom and Federalism (1959) and his autobiography For the Record (1979). He died in 1982.

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Other Finding Aids note

See Morley Family Papers (#807). Photocopies of Felix M. Morley’s diaries are in boxes 15-19, with restricted access. The originals were donated in 2006 and closed until 2015.

Custodial History note

Inauguration files “brought down from Dr. Lockwood’s dept. on 5th Floor by Charles Welsh, April, 1965.” Autograph letters were transferred to the library by Morley at different times from 1944 to 1945. See Morley Collection file for transfer letters. Previously Collection #808. Provenance of the rest Morley files and the Scattergood files is unknown.

Preferred Citation note

Haverford College Library, Haverford, PA, Special Collections, Felix M. Morley Papers.

Processing Information note

Arrangement roughly chronological according to dates of wartime programs.

Scope and Contents note

This is a very small group of files, a portion of which are not from Morley’s office, but from the files of Board member J. Henry Scattergood. Both Morley’s and Scattergood’s files consist primarily of correspondence and, although the quantity of material is not large, Morley was a prolific writer, and the content of his letters is exceptional. The files document Morley’s efforts to bring government subsidized non-military programs to Haverford, including Pre-Meteorological Training, Pre-Medical Training, Army Specialized Training Program. Morley also established a Haverford Relief and Reconstruction program in cooperation with the American Friends Service Committee. The papers
record Morley’s efforts to mollify the criticisms that he was undermining the College’s Quaker foundation by participating in war activities. There is some material on his appointment and resignation. There are files of his earlier speeches and articles and of letters responding to the invitation to his inauguration. An “autograph” file contains letters from prominent national and international figures to Morley while he was president and while he was editor of the Washington Post. A post-presidential miscellany includes correspondence on the painting of a portrait of Morley’s father Frank for the Gummere-Morley room in the Library.

<table>
<thead>
<tr>
<th>Carton</th>
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<tbody>
<tr>
<td>Correspondence 1940, 1942-1943  3.0 Folders Correspondence primarily with Board President Morris Leeds, with other correspondence copied to Leeds, on his appointment as President and college matters, especially the efforts to balance college support of the war without militarization.</td>
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<tr>
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<tr>
<td>War Emergency 1941-1945  2.0 Folders Correspondence with alumni and others on necessity of the College’s war time training units.</td>
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<tr>
<td>Liberal Arts College Investigation 1942  1.0 Folder Report and Recommendations on the More Effective Utilization of Small College Facilities in the National Interest prepared for the War Manpower Commission by Morley, with correspondence relating to the report.</td>
</tr>
<tr>
<td>1</td>
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<tr>
<td>China Unit/ Civilian Public Service Training Corps 1942-1943  1.0 Folder Correspondence with Swarthmore president John W. Nason on establishing CPSTC units at Quaker Colleges and with the American Friends Service Committee on efforts to establish a training unit for relief and reconstruction work in China under AFSC auspices. Both programs were terminated by the government.</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>Area and Language Study 1942-1944  1.0 Folder Correspondence and memoranda on the Army Specialized Training Program unit in German and Italian, also touching on the Engineering unit; with September 1943 confidential report on “new” faculty and “regular” faculty effectiveness, done at Morley’s request.</td>
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<tr>
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<tr>
<td>Topic</td>
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<tr>
<td>Pre-Medical Training 1942-1944</td>
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<tr>
<td>Army Specialized Training Program 1943-1944</td>
</tr>
<tr>
<td>Relief and Reconstruction 1943-1945</td>
</tr>
<tr>
<td>Immigration and Naturalization 1944-1945</td>
</tr>
<tr>
<td>Government Letters of Appointment, etc. 1940-1945</td>
</tr>
<tr>
<td>Speeches, Articles, Report 1940-1944 (Bulk, 1940-1941)</td>
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<tr>
<td>Inauguration 1940</td>
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</tbody>
</table>
Letters 1931-1945 10.0 Folders Letters from prominent national and international figures to Morley and kept by him as an autograph collection. The letters were written during Morley’s editorship of the Washington Post (many congratulating him on the Pulitzer Prize award in 1836 and expressing condolences on his father’s death) and during his Haverford presidency (many replying to invitations to speak at the College). Writers include Bernard M. Baruch, John Foster Dulles, Herbert Hoover, Cordell Hull, Alfred Landon, Charles A. Lindbergh, Archibald MacLeish, H. L. Mencken, Frances Perkins, Harlan Fiske Stone, Norman Thomas. (For complete list see Scope and Content Note)

Scope and Contents note


Custodial History note

Autograph letters were transferred to the library by Morley at different times from 1944 to 1945. See Morley Collection file for transfer letters.


J. Henry Scattergood Files 1940-1945  13.0 Folders Correspondence and other documents relating to Scattergood as a member of Haverford’s advisory committee
of the Board on war activities (“Committee for Consultation with President Morley in regard to Haverford and War Activities”) and as Board of Managers Treasurer. The war activities material includes discussions of Morley’s efforts to sustain the college through government non-combatant programs without introducing militarism. Later correspondence concerns Morley’s resignation. The files also include Morley’s Wall Street Journal articles, 1941-1942 (reprinted from Philadelphia Inquirer) and some financial information on government contract finances.

William W. Comfort Papers

Gilbert F. White Papers 1944-1955 (Bulk, 1946-1955)  2.0 Cubic feet

Bibliography


Biographical/Historical note

Gilbert Fowler White came to Haverford in 1946 and, at 35 years old, he was the youngest academic president in the country. White had received a PhD in geology from the University of Chicago in 1942 while serving as a researcher and advisor on land and water conservation with the government. White worked with the American Friends Service Committee in child-feeding and refugee relief in France during the war, spending a year interned by the Germans after the defeat of France. On his return to the United States he administered Quaker activities in India and China and consulted with the U. S. Military Government in Central Europe. White was a convinced Quaker, having been first inspired as an undergraduate by a Rufus Jones lecture at Chicago.

White had written that “When I met with the Board of Managers prior to the appointment, I said that I would have not the slightest interest in Haverford unless it could be made into a distinctive instrument of Quaker education.” During his presidency the quantity and quality of faculty increased. There were innovations in the curriculum, including requiring a set of “general courses” to provide a “breadth of outlook,” the senior seminar to consolidate the previous years’ education, and course expansion and
revision including Russian studies, French, English Literature, Philosophy of Science, and Biology. The cultivation of alumni helped the endowment to more than double, allowing for increases in salary, scholarship, and library funds. White was lauded for leading all the improvements with “intellectual strength….indomitable integrity…and spiritual insight.”

White resigned in 1955 to return to teaching and researching geology, having decided that he and his wife would “be more useful and find more satisfaction in the resources world.” In his final annual report, he offered the frequently quoted advice for Haverford's future: “Keep it small; keep it Quaker; cultivate the inquiring mind; find good men with courage and integrity; then back them.” White would become the “father of floodplain management” and a leader in the environmental movement. He remained actively involved with the Society of Friends. White died in 2006.

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**Custodial History note**

The “Letters” of prominent figures were transferred by White’s secretary during his presidency. Some files were found in the Provosts records and some small files were transferred from other presidential papers. There is no indication of how or why many files came to the Archives.

**Processing Information note**

Files were found in the Provost records after the initial processing was completed. These were integrated into the existing order and are indicated by "File located in Provost Records transfer" in the Repository Processing Note.

**Preferred Citation note**
Scope and Contents note

This is a very small selection of material from White’s administration and provides little documentation of White’s successful nine and a half years presidency. With the exception of the “Letters” file and a few files transferred from other presidents’ papers, the method of acquisition is unknown.

The most complete file is the three binders of texts and notes for White’s speeches, from the beginning to the end of his presidency, to Haverford students, alumni, Quaker and other schools, Friends, civic, government, and professional organizations. White spoke about education, particularly Quaker education, the Korean War and other world affairs, military conscription, natural resources, technology and society, and moral and spiritual values (for an interesting glimpse at White’s philosophy on nature and faith, see his statement on Edward R. Murrow’s broadcast of “This I Believe,” 1951/52).

The Correspondence files, 1946 and 1955, consist of letters to White and his responses on his appointment and resignation. While much of it is routine, the 1946 correspondence does reveal some of the expectations held for the future of Haverford, and includes some letters from White’s fellow war prisoners. The 1955 file attests to the high esteem held for White and the success of his tenure, as do the letters of appreciation written for the December 1955 Haverford News. The minutes of the monthly meetings of Bryn Mawr, Swarthmore, and Haverford College presidents (College Cooperation file) document the efforts to coordinate academic and administrative programs. A few files deal with discussions on curricular changes (Committee on Curriculum & College Planning, Courses—English, Psychology). A small file on War Emergency is indicative of the threat of the Korean War to Haverford, one outcome of which was the creation of the Graduate Curriculum in Social and Technical Assistance for which there is also a file. The series of Letters are items written by prominent men and women in the United States and abroad. Most of the other files are sparse in size and content.

Files that were continued into Hugh Borton’s presidency have been noted in the inventory.

Other Finding Aids note

See collection #816 for Gilbert F. White Papers relating to his World War II service with the American Friends Service Committee.
<table>
<thead>
<tr>
<th>Carton</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td><strong>Academic Council Minutes 1945-1957</strong> 1.0 Folder Reviews of academic standing of students including changes in majors, granting degrees, rescheduled exams, changes in course load.</td>
<td></td>
</tr>
<tr>
<td><strong>Arts and Service 1948-1949, 1955</strong> 1.0 Folder Correspondence, reports and memoranda on work camps organized by the Society of Friends, and 1955 efforts to establish a weekend work camp academic credit program.</td>
<td></td>
</tr>
<tr>
<td><strong>College Cooperation: Counseling; studies of students 1947-1950</strong> Memoranda and preliminary report on psychological exam of three-college student council members as part of a “study of the normal.”</td>
<td></td>
</tr>
<tr>
<td><strong>College Cooperation: Exchange of students 1949-1956</strong> 1.0 Folder Memoranda on program of courses exchanged between Haverford, Swarthmore, Bryn Mawr, and University of Pennsylvania; with agreement for half tuition for children of faculty.</td>
<td></td>
</tr>
<tr>
<td><strong>College Cooperation: Institutional Service Unit 1947-1952</strong> 1.0 Folder Memoranda and reports on summer program for Haverford, Swarthmore, Bryn Mawr, and Cheyney College to serve as attendants at Norristown State Hospital.</td>
<td></td>
</tr>
<tr>
<td><strong>College Cooperation—Library 1942-1962</strong> 1.0 Folder Memoranda on efforts to develop cooperative library operations with Bryn Mawr and Swarthmore.</td>
<td></td>
</tr>
</tbody>
</table>
College Cooperation—Minutes 1944-1955  4.0 Folders Minutes of monthly meetings of Bryn Mawr, Swarthmore, and Haverford College presidents includes reports and discussions on: appointments, individually and joint; faculty salaries and benefits; academic programs, individually and joint; and other shared concerns. Indexed.

**Related Archival Materials note**

See Borton Papers, Three College Cooperation

Committee on Curriculum & College Planning 1947-1957  3.0 Folders Minutes and memoranda (almost entirely Committee on Curriculum) on committee oversight of course changes and general curriculum issues, including: requirements for basic courses and for major concentration, 1949; possible adjustments necessary to meet conscription program, 1950; Senior year course to integrate previous years’ learning; honors program and graduate program, 1954; and “progression” curriculum.

**Biographical/Historical note**

Forerunner to Educational Policy Committee?

Corporation—Annual Meeting 1946-1956  1.0 Folder Very small file of memoranda on improvements to annual meeting proceedings and notices of meetings.

Corporation—Standing Nominating Committee 1947-1955  1.0 Folder Small file of minutes and correspondence on nominations to Board of Managers and corporation.

Correspondence, 1946 1946  4.0 Folders Letters congratulating White on his election to the Haverford presidency with his responses. The correspondence is primarily with friends with whom he worked at the American Friends Service Committee and at the government agencies involved in natural resources programs. Although much of the correspondence is routine, there are some substantive remarks. White’s well-
wishers express concern about restoring Quakerism to Haverford to which White makes assurances. There are letters from fellow prison-mates at Baden Baden and an exchange with his presidential predecessor Felix Morley.

**General note**

“When I met with the Board of Managers prior to the appointment, I said that I would have not the slightest interest in Haverford unless it could be made into a distinctive instrument of Quaker education.”—Whitney

“After much soul searching, Anne and I finally decided that we felt a deeper concern for Quaker education than we did for geography.”—Ullman

| Correspondence, 1956-1956 | 7.0 Folders Letters on White’s resignation from the presidency from alumni, colleagues, students, parents, and faculty, with White’s replies. The letters to White express “shock,” deep regret,” and other distress at White’s departure, express great appreciation for his work at Haverford, and best wishes for his return to teaching and research. Although much of the correspondence is routine, there are some substantive remarks. Includes a telegram from Dwight D. Eisenhower. |
| Courses: Chemistry, 1941-1961. See Borton Papers 1941-1961 |
| Carton |
| Courses: Chemistry (Premedical) 1948-1951 | 1.0 Folder Miscellaneous correspondence and memoranda on premedical program at Haverford and alumni in medical profession. |
| Courses: English 1952-1956 | 1.0 Folder, 1952-1956: Reports on experimental freshman course in Reading and Writing on Human Values, evaluation program for the English Department, and public speaking, letters on controversy over writing exercise using an article “the Problem of Medical Care,” and other memoranda on appointments and curriculum. |


Courses: Physical Science 1947, 1950  1.0 Folder Small file of memoranda on proposed science courses and dispute over laboratory fees.


Engineering, 1944-1963. See Borton Papers 1944-1963

Evaluation 1953  4.0 Folders Information provided to Middle States Association of Colleges and Secondary Schools Evaluating Committee and Committee report; only flaw was with Library operations.

Expansion, 1942-1964. See Borton Papers 1942-1964

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Housing: General 1949-1955</td>
<td>1.0 Folder Memoranda on policies for allocating faculty housing, leasing, and rent rates.</td>
</tr>
<tr>
<td>Finance—Budget 1947/48-2956/57</td>
<td>2.0 Folders Annual budgets with memoranda.</td>
</tr>
<tr>
<td>Geography 32 1953-1955</td>
<td>1.0 Folder Correspondence on field trip plans for course taught by White.</td>
</tr>
<tr>
<td>Graduate Program 1946-1957</td>
<td>2.0 Folders Memoranda of the Committee on Graduate Students on applications to graduate program and on the Graduate Curriculum in Social and Technical Assistance.</td>
</tr>
<tr>
<td>Hoag, Gilbert T. 1945-1952</td>
<td>1.0 Folder Correspondence on appointment as Dean, including difficulties with his release from Office of War Information, memoranda on some dean’s office matters and Hoag’s leave and death.</td>
</tr>
<tr>
<td>Inauguration 1946</td>
<td>1.0 Folder Memoranda on White’s appointment and arrangements for inaugural program, with “Report on Round Table Conference on General Education” held on the occasion of the inauguration.</td>
</tr>
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</table>

**Custodial History note**

Portions of file transferred from collection 910A

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Leeds Fund 1943-1955</td>
<td>1.0 Folder Correspondence with Morris Leeds on allocations of his contributions, with a memorial edition of the Haverford Bulletin.</td>
</tr>
<tr>
<td>Letters 1947-1956</td>
<td>7.0 Folders Letters to President White from prominent people in the United States and abroad. There are letters from members of Congress, Cabinet officers, members of Parliament, ambassadors, public officials, writers, educators, sports figures,</td>
</tr>
</tbody>
</table>
etc. They refer mostly to invitations to visit the Haverford College campus and to speak at the Philips Lectures, Collection Meetings, and other events.

**Custodial History note**

The letters were originally placed with Collection #816 Gilbert Fowler White Papers. However, they were originally transferred to the Archives as "gifts" from White during his presidency. The processor of White's presidential files, with the permission of the College Archivist, transferred the letters into the College archives.

<table>
<thead>
<tr>
<th>Letters of Appreciation 1955</th>
<th>2.0 Folders Responses to the request of the Haverford College News editor for statements on White for a commemorative issue on his retirement from college and foundation presidents, politicians, diplomats, alumni, Board members, and friends of the College.</th>
</tr>
</thead>
</table>

**Custodial History note**

Transferred from collection #910A

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<table>
<thead>
<tr>
<th>MacIntosh, Archibald, 1942-1965. See Borton Papers 1942-1965</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Miscellaneous 1947-1952</th>
<th>1.0 Folder Small file of correspondence and reports on class of 1898 fiftieth reunion and other college business.</th>
</tr>
</thead>
</table>

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<thead>
<tr>
<th>Philips Visitors—General, 1951-1965. See Borton Papers 1951-1965</th>
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<tbody>
<tr>
<td>Category</td>
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<tr>
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<tr>
<td>Psychology—Human Relations 1948-1951</td>
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<tr>
<td>Relief and Reconstruction 1946-1951</td>
</tr>
<tr>
<td>Resources and Development Committee 1952</td>
</tr>
<tr>
<td>Speeches 1946-1955</td>
</tr>
<tr>
<td>Teacher Training 1948, 1952-1953</td>
</tr>
</tbody>
</table>
War Emergency 1946-1951  1.0 Folder Correspondence and memoranda on holding a summer session for veterans, 1946, and reaction to the Korean War and the possibility of conscription.

Hugh Borton Papers 1942-1967 (Bulk, 1957-1967)  8.5 Cubic feet

Bibliography


Biographical/Historical note

Hugh Borton took on the office of Haverford president in June, 1957. Borton was a 1926 graduate of the College, after which he turned to the study of Japan, teaching, working for the U. S. Department of State in preparing for peace, and leading several U.S.-Asia organizations. Previous to his Haverford appointment he had been a professor of Japanese and director of the East Asian Institute at Columbia University.

Borton was characterized as quiet, inconspicuous, and “unimaginative,” but he was responsible for many significant decisions made during his administration. In his inaugural speech he contradicted the direction that his more dynamic predecessor had set, and declared that if Haverford “refuses to enlarge its student body, it will be neglecting its responsibility to society.” Expansion of the college would be his primary undertaking, convincing the college community to set a goal of growing from 450 to 700 students by 1970. With this expectation, he launched a program of campus construction and improvement and a fundraising campaign for $3.6 million. At the time of his departure a new dormitory (Gummere) and the new science building (Stokes Hall), were completed, along with renovations to Sharpless and Hall buildings. Under construction were a major addition to the library and the Dining Center. Plans were ready for three additional dormitories (Jones, Lunt, Comfort).

Borton was recognized for other contributions. He was a “champion of academic freedom and civil rights,” in his refusal to accept government tuition loans that required a loyalty oath and standing steadfast in support of Vietnam protestors in the face of FBI investigations. He oversaw an increase in
faculty salaries, benefits, and research grants, the last despite a policy of refusing to accept money from the Defense Department. New positions of Dean and Provost were established. Additional cooperation with Bryn Mawr (including the shuttle bus), Swarthmore, and the University of Pennsylvania broadened the curriculum. Several changes affecting student life were made, and the elimination of required attendance at Fifth Day Meeting was considered radical.

Hugh Borton left Haverford College in June 1967 to return to his scholarship, maintaining an association with Columbia University. Borton died in 1995.

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Custodial History note

Borton’s files appear to have been transferred to the archives in a random fashion. Some have notes indicating that Borton, in an effort to clean his files, had reviewed them and identified them for transfer. Some files were transferred from the Coleman files where they were presumably kept for reference. Some files were found in a transfer of Provosts records, and some came from other offices entirely.

Preferred Citation note

Haverford College Library, Haverford, PA, Special Collections, Hugh Borton Papers.

Processing Information note

At the time of processing the Borton Papers had no order. The processor created the three subseries and the arrangement within those subseries. Files were found in the Provost records after the initial
processing was completed. These were integrated into the existing order and are indicated by "File located in Provost Records transfer" in the Repository Processing Note.

Scope and Contents note

Hugh Borton’s papers, document some of his accomplishments. However they are only a small and random sampling of files and there is no evidence of several of his undertakings.

His efforts to sway the various college constituencies toward an expanded student body are found in the files on “Inauguration,” the 1959 “Guide for Planning the Future [Size] of Haverford College,” the “College Plan Committee,” and “Expansion.” There is nothing on the resulting fundraising or construction. The “Board of Managers Committee on Research Contracts,” “Chemistry,” and “Government Units” files are indicative of the college’s deliberations over accepting funds related to military activity and actions with regard to Vietnam protestors. “National Defense Education Act” correspondence reveals more concern with governmental interference, and the “National Association of Student Personnel Administration” provides material on his speech on maintaining student freedoms at a small college. There are three files on “Three-College Cooperation” and the “Asian Studies” program was an additional project in which Haverford, Bryn Mawr, and Swarthmore participated.

In “Miscellaneous Topics” there is correspondence with potential speakers at Haverford, among whom were Martin Luther King and Archibald MacLeish.

Two series contain information on Borton’s activities that were unrelated to his presidency. The Affiliations series has material on his efforts to enhance cultural relations between the United States and Japan, including the “East-West Center National Review Board” and the three “U.S.-Japan Cultural Conferences.” Borton’s works with the American Friends Service and in encouraging international studies in higher learning are also found in this series.

A smaller series on Borton’s pre-Haverford presidency gives some documentation of his scholarly endeavors, most notably his correspondence with Arnold Toynbee and others as a contributor to the Royal Institute of International Affairs Survey of International Affairs, 1939-1946: The Far East, 1942-1946, (Oxford University Press, 1955). There is also a file of congratulatory letters on his Haverford appointment.
### Carton

<table>
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<tr>
<th>Address Book n.d.</th>
<th>1.0 Folder &quot;Old pages from address books&quot;</th>
</tr>
</thead>
</table>

**Administration 1948-1966**  

**Alumni: Alumni Secretary—Cooper 1947-1966**  
1.0 Folder Correspondence with Bennett S. Cooper on Cooper’s complaints about housing, his retirement, difficulties with a student and another administrator, and other personal and professional topics.

**Annual Giving 1957/58-1959/60, 1963/64**  
1.0 Folder Miscellaneous correspondence and memoranda on progress, case statements, and statistics.

**Asian Studies 1952-1965**  
7.0 Folders Proposals, memoranda, and reports on program for three-college faculty study group to be released from teaching duties to study China and India with a leading scholar who would also teach a course, with grant from Ford Foundation; follow-up 1965 proposal for three college Non-Western Studies Program. (see Three-College—Non-Western Studies)

**Autographs 1957-1967**  
3.0 Folders Letters of prominent men, many responding to invitations to speak at Haverford. Writers include Hugo L. Black, Paddy Chayefsky,
Norman Cousins, William O. Douglas, John Kenneth Galbraith, Walter Lipman, Mike Mansfield, Philip Roth, Dean Rusk, Arthur Schlesinger, Adlai Stevenson. There is also a guest book with signatures of educators and others who visited Borton.

**Custodial History note**

Both the letter file is transferred from collection #800 The guest bookk is transferred from collection #975a

<table>
<thead>
<tr>
<th>Board of Managers—Bequest—Gest 1965-1968 (Bulk, 1965-1966)</th>
<th>1.0</th>
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</thead>
<tbody>
<tr>
<td>Folder Correspondence and memoranda on bequest (1955) of Margaret Ralston Gest in honor of her parents Emily Judson Baugh and John Marshall Gest for cross cultural study of religion and their surrounding cultures, including report of meeting with Miriam Thrall, life annuitant, on Gest’s intentions.</td>
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**Related Archival Materials note**


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<tr>
<th>Carton</th>
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<tr>
<td>Board of Managers (Prior)--General 1959-1966</td>
</tr>
</tbody>
</table>

| Board of Managers—Committee on Research Contracts 1957-1958 | 2.0 Folders Reports and recommended policy against accepting funding for military research, approved by the Board of Managers, September 1957, with revised policy approved November 1958. Includes correspondence of committee members and others expressing opinions and letters mostly approving policy, and several drafts of reports and releases. |
Book Reviews 1965-1967  1.0 Folder Small file of reviews for American Historical Review and others.


Chemistry: AEC (Atomic Energy Commission) 1957-1961  2.0 Folders Correspondence, memoranda, and proposals on Russell R. Williams, Jr., application to AEC for project funding and efforts to reconcile AEC contracts with Haverford’s policy on government contracts.

Communications Analysis and Appraisal 1965  1.0 Folder The Barton-Gillet Company report on present methods of communicating with constituencies and recommendations for improvements to better attract financial support, attract qualified students, and “present the true character of the College.”

Cope Fellowship 1947-1966  1.0 Folder Memoranda on process of selection for Clementine Cope fellowships awarded to one or more Seniors who want to continue on to graduate of professional education and on applications and awards.

Corporation of Haverford College—Annual Meeting 1957-1966  1.0 Folder Notices of meetings, with nominations for Board of Managers, members of the Corporation, and others.

Corporation: Nominating Committee 1960-1967  1.0 Folder Miscellaneous correspondence on nomination to Board of Managers and to the Corporation.

Courses: Chemistry 1941-1961  2.0 Folders Memoranda and reports on curriculum and faculty; departmental reorganization controversy, 1956 [originally a separate file]; efforts to improve facility, equipment and supplies.
<p>| Courses: English 1961-1962   | 1.0 Folder Correspondence and memoranda on controversies with Academic Council on faculty appointments and curriculum. |
| Courses: Mathematics 1953-1963   | 3.0 Folders Memoranda, correspondence, and notes on: faculty appointments and assignments; “Haverford College Mathematics Series” publication; Ad Hoc Committee searches. |
| Courses: Music 1944-1961   | 1.0 Folder Correspondence and memoranda on concert scheduling, access to organ, and curriculum |
| Courses: Physical Education 1947-1962   | 1.0 Folder Budgets, memoranda on program present and anticipated, 1950, competition with Swarthmore, and other topics. |
| Courses: Physics 1947-1963   | 2.0 Folders Memoranda and notes on appointments, curriculum, and facilities; also correspondence, 1957-1959, with the Atomic Energy Commission on long and frustrating application for loan of plutonium-beryllium neutron source and equipment. |
| Courses: Political Science 1949-1963   | 1.0 Folder Memoranda on appointments and curriculum. |
| Courses: Religion Ad Hoc 1962-1964   | 1.0 Folder Memoranda and notes on efforts to hire faculty for Religion. |
| Courses: Social Science 1949-1960   | 1.0 Folder Small file of memoranda on appointments and curriculum. |</p>
<table>
<thead>
<tr>
<th>Category</th>
<th>Folders qty</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Asian/Modern East Asian Studies 1957-1967</td>
<td>2</td>
<td>2 Folders Borton’s class reading lists, assignments, requirements, exams, with some miscellaneous correspondence with guest lecturers and others.</td>
</tr>
<tr>
<td>Engineering 1944-1963</td>
<td>1</td>
<td>1 Folder Correspondence, memoranda on continuing the Engineering program.</td>
</tr>
<tr>
<td>Expansion 1942-1964</td>
<td>1</td>
<td>1 Folder A variety of reports on expanding student body: College Program, 1947, explaining that student population of 550 will be reduced to 400; annual report draft excerpt, 1954, calling for enrollment to be held at 450. Memorandum on Expansion of the College, approved by Board January 25, 1963: to 700 by 1972 with a less proportionate expansion of faculty; concept of two quadrangles to preserve importance of the individual and the importance of personal ideals and moral values— maintain the advantages of small size Expansion and its Educational Program report for Middle States Evaluation Team, March 1964 Report of the Committee on Instructional Implications of Expanding the College: revitalized master’s program; summer program; non Western area studies; association with less fortunate small colleges, May 1964. [See Faculty Committees: College Plan Committee]</td>
</tr>
<tr>
<td>Faculty: Academic Freedom and Tenure 1949-1950, 1957</td>
<td>1</td>
<td>1 Folder “Tenure Plan and Practices” report of the American Academic Freedom Project showing Haverford and other participants statistics, with some earlier memoranda on sabbatical leaves and other policies.</td>
</tr>
<tr>
<td>Faculty/Administration Disability Insurance 1963-1965</td>
<td>1</td>
<td>1 Folder Memoranda and proposals for disability coverage for faculty and senior administrators.</td>
</tr>
<tr>
<td>Faculty Committees: Academic Council Minutes 1957-1958</td>
<td>1</td>
<td>1 Folder Three minutes.</td>
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<tr>
<td>Faculty Committees: Academic Council Review 1962</td>
<td>1.0 Folder Reports and memoranda on the procedures and responsibilities of the Council.</td>
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<tr>
<td>Faculty Committees: College Plan Committee 1961-1962, 1964</td>
<td>1.0 Folder Reports, proposals, memoranda of a faculty committee on issues relating to college expansion. Among other issues considered were: size and quality of faculty; curricular changes; a masters program in liberal arts; an accelerated three-year program; creating two or more “colleges” within the College; summer programs. [See Expansion] Preceded by Optimum Plan Committee.</td>
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</tr>
<tr>
<td>Faculty Committees: Educational Policy Committee 1962 (1964/65) 1965</td>
<td>4.0 Folders Reports and memoranda: future directions of educational growth to provide greater flexibility, more strength to non-Western offerings through tri-college program, provide training more leaders from disadvantaged groups, Fall 1964; reduction of required courses for graduation from 40 to 36, Spring 1965.</td>
<td></td>
</tr>
<tr>
<td>Faculty Committees: Optimum Plan (ad hoc) 1960</td>
<td>1.0 Folder Reports and memoranda on ways to meet “main academic and cultural forces at work at the present time and in the foreseeable future.” Superseded by College Plan Committee in 1961.</td>
<td></td>
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<tr>
<td>Faculty Committees: Three Course-Three Term 1963</td>
<td>1.0 Folder Visiting Committee report on the 3-3 Plan at Carleton College.</td>
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<tr>
<td>Faculty Housing 1957-1965</td>
<td>1.0 Folder Reports and memoranda on faculty rental policies, procedures, and assignments.</td>
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<tr>
<td>Faculty Status 1958/59-1964/65</td>
<td>1.0 Folder “Kay M. Carter, President’s Office]’s Notes, Prior” Notes on appointments, leaves, resignations, terminations, etc.</td>
<td></td>
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<tr>
<td>Finances—Budget 1964/65</td>
<td>7.0 Folders Figures for planning annual budgets.</td>
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<tr>
<td><strong>Guide for Planning the Future [Size] of Haverford College 1959</strong> 6.0 Folders Drafts of sections, two compiled drafts, background studies and material for report recommending a gradual enrollment expansion (to 525 from 450 over 4 years) with restricted size of faculty.</td>
</tr>
</tbody>
</table>

**Biographical/Historical note**

The Guide was "condensed" in Haverford News December 11, 1959

Haverford News 10/23/59: guide would address “three chief problems facing the College: •What responsibility has the College toward meeting the pressures created by an anticipated doubling of students in college by 1970 and by an increasingly short supply of college teachers? •How can the College improve its quality of education? •How can the College meet the financial strains that will face it in the next decade? •Also building needs

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<tr>
<td><strong>Inauguration 1957</strong> 1.0 Folder Program and printed proceedings.</td>
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<tbody>
<tr>
<td><strong>Institute for College and University Administrators 1958-1965</strong> 1.0 Folder Correspondence, including letters from fellow summer Institute participants acknowledging receipt of reprint of “Asian Studies and the American Colleges” article by Borton.</td>
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<tbody>
<tr>
<td><strong>Library 1947-1960</strong> 1.0 Folder Memoranda and reports on policies, procedures, and personnel.</td>
</tr>
</tbody>
</table>
Library—Budget 1946-1961  2.0 Folders Memoranda on annual budgets, particularly staffing and salaries; dispute with Comptroller over responsibilities.

MacIntosh, Archibald 1948-1965  2.0 Items Binders of the Vice President and Director of Admissions): (1) c. 1948-c. 1962: Organizational structure and responsibilities, including “Field House” and Drama Club. [Archibald MacIntosh’s notes as Vice President turned over to President’s Office October 1966 by Wm. Ambler] (2) 1962-1965: “Operations” 2 sections—Administrative Staff Meeting Minutes “function of the committee is to exchange information and occasionally make decisions; notes on meetings with Aldo Caselli, Comptroller and Business Manager, relating to particular areas of college “operations” [see first binder for an unclear definition]

Miscellaneous Correspondence 1957-1967  2.0 Folders Correspondence, primarily with colleagues, on Borton’s activities in Japanese studies. Alphabetically arranged.

Miscellaneous Topics 1953-1967  1.0 Folder An artificial file in which are gathered other topical files too small to stand alone. It includes a file on Speakers, with Martin Luther King, Jr., correspondence, 1961-1965, and Archibald MacLeish correspondence, 1953-1967. Other topics are: Dictionary of Quaker Biography, 1965; Drinker Music Center, 1962; Kurzman Prize Fund, 1958; Publications, 1957; Student Curriculum Committee, 1958, 1963

National Association of Student Personnel Administration 1964-1968  1.0 Folder Correspondence as an Advisory Commission member on questionnaires to colleges to “delineate the current status of responsible ‘student academic freedom’ and to interpret the findings in legal, historical, and philisophical [sic] context,” and concerning his talk at NASPA on maintaining student freedoms at a small college.
National Defense Education Act 1958-1963  
4.0 Folders Correspondence on Haverford’s decision to not participate in government student loan program that requires a disclaimer of subversive activities, including letters of support for Haverford’s position from alumni and others, and correspondence on Senator John Kennedy’s attempt at legislating to remove the requirement.

125th Anniversary 1958  
1.0 Folder Memoranda and correspondence on plans for anniversary lectures, symposia, and convocation.

Philips Visitors—General 1951-1965  
1.0 Folder Memoranda and correspondence on Philips bequest, reports on progress, recommendations for changes or clarifications in policies and procedures, with some mention of the library share of the bequest.

**Biographical/Historical note**

The Philips Visitor is an endowed program to assist the faculty in bringing distinguished visitors to the campus established by a generous bequest from William Pyle Phillips (Class of 1902) and augmented by gifts from other alumni and Friends of the College. By 2014 the program supported 60-70 visits to the campus each year by distinguished statesmen and scholars in the arts, sciences and humanities.

1.0 Folder Statements relating to faculty, students, administrators, and staff on benefits, use of college facilities, student recruitment, and other policies, with extracts of earlier Board of Managers minutes on faculty appointments.

Primitive Art 1962-1966  
1.0 Folder Correspondence on assembling a primitive art collection under leadership of Paul Desjardins.
Quaker Records 1962-1965  1.0 Folder Correspondence and memoranda on dispute with Swarthmore over disposition of Arch Street Meeting (Orthodox) records.

Speeches—Haverford 1956-1967  2.0 Folders Borton’s addresses: to alumni groups; inaugural speech; freshmen welcome; on future of Haverford; state of the College.

Speeches—Collection 1957-1967  2.0 Folders Notes for semi-annual addresses to students that provided a review of campus activities and academic appointments, and a topic of Borton’s interest.

Speeches—Commencement 1959-1967  1.0 Folder Manuscripts and typescripts.

Speeches—Non-Haverford 1957-1966  4.0 Folders Notes and transcripts of speeches made at other schools, religious organizations, civic groups, professional meetings, and others on education and Asian culture and history, with some correspondence.

Speeches—Non-Haverford, Arrangements 1957-1963  1.0 Folder Correspondence making arrangements and letters of thanks for addresses made to schools, religious organizations, civic groups, and professional meetings.

Student Affairs Committee 1944-1960  1.0 Folder Memoranda on Glee Club conflicts, tri-college dance, finances; charter revisions, 1959, 1960, with some earlier information on Committee’s charter and as a Board Committee.

Biographical/Historical note

the Student Affairs Committee had oversight for extracurricular events scheduling, budget, and policies.
### Students: Fifth Day Meeting, September 1966

1.0 Folder Borton’s statement on Board action abolishing compulsory attendance.

### Students and Social Honor Code 1967

1.0 Folder Statements and correspondence on provisional lifting of restrictions for women visitors in dormitories.

### Television: “Crisis in Education” 1959

1.0 Folders Memorandum of discussion points for WCAU program.

### Three-College Cooperation—General 1934-1963

1.0 Folder Correspondence, reports, and other documents on cooperation between Haverford, Bryn Mawr, and Swarthmore, and some with University of Pennsylvania.

#### Biographical/Historical note

In 1940 all three colleges were looking for new presidents and they invited the new presidents to pursue an “organized arrangement” of cooperation. During the first 8 years (1940-1948) a number of steps toward cooperation were undertaken, including: temporary loan and exchange of faculty during war and subsequently; joint appointments; student exchanges with first fully joint program for Russian Studies (funded by Carnegie); information, advice, and comfort for three presidents; advisor on W.A.A. [War Administration…?] purchases; library efficiencies; Haverford/Bryn Mawr dramatics, orchestra, and literary magazines; international relations club; club or dormitory exchange parties. Obstacles to cooperation included: distance; lack of communication among faculty; different scheduling and academic requirements; budgets; different educational aims; financial commitments; lack of time (See Three-College Cooperation—General). By 1961 the Three-College Cooperation involved and interchange of students, joint faculty appointments, and library cooperation.


5.0 Folders Record discussions on: appointments, individually and joint; faculty salaries and benefits;
academic programs, individually and joint; and other shared concerns. With index, 1940-
July 1960.

Biographical/Historical note

In 1940 all three colleges were looking for new presidents and they invited the new
presidents to pursue an “organized arrangement” of cooperation. During the first 8
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faculty; different scheduling and academic requirements; budgets; different educational
aims; financial commitments; lack of time (See Three-College Cooperation—General).
By 1961 the Three-College Cooperation involved and interchange of students, joint
faculty appointments, and library cooperation

Three-College—Non-Western Studies 1963-1966  1.0 Folder Memoranda and notes
on grant proposal to the Ford Foundation for a program in Asian and African studies
that would .add faculty to expand and diversify the curriculum, encourage faculty with
“Western interests” to study non-Western culture, and enhance library holdings for
program. (see Asian Studies)

Biographical/Historical note

First proposed for study of Asian Studies, then expanded to African studies

Affiliations These are files Kept by Borton's office relating to his activities with organizations
with which he was affiliated. They fall into three categories: Asian, Society of Friends, and
Education.
American Institute of Pacific Relations, Inc. 1957-1961 1.0 Folder Correspondence primarily on suit to regain its tax-exempt status which had been revoked based on a McCarran Committee charge that IPR was a communist front.

Association for Asian Studies 1957 4.0 Folders Correspondence and memoranda during Borton’s tenure as Association president.

Association for Asian Studies—Summer Program for Non-specialists 1956 1.0 Folder Memoranda and correspondence of committee appointed to develop a proposal for submission to Ford Foundation.

East-West Center—National Review Board 1964-1967 12.0 Folders Minutes, correspondence, reports of board to review program and operations of the Center and advise the Department of State.

Biographical/Historical note

The East-West Center was established by U. S. Congress to promote mutual understanding among the peoples of Asia, the Pacific area, and the United States, and was operated by the University of Hawaii.

Intellectual Interchange Program 1957-1958 1.0 Folder Correspondence on program for the exchange of educational and intellectual leaders between Japan and the U. S., a portion of which concerns financial reimbursements.

U.S.-Japan Cultural Conference 1962-1966  11.0 Folders Material on three meetings of United States and Japanese participants includes: correspondence on arrangements for and follow-up to conferences; “Conference Books” with agenda, procedures, participant biographies, reports, and other documents; Borton’s notes.

Biographical/Historical note

•1962: Recommendations for exchange of persons, materials, arts, specialists in area studies; language teaching; incentives for private resources; increased translations and abstracts of American and Japanese scholarly research. •1963: Considered educational television; translations and abstracts of American and Japanese scholarly research; American Studies in Japan and Japanese Studies in America; performing arts exchange •1966: the role of the universities in developing mutual understanding between countries.

Biographical/Historical note

The U.S.-Japan Conference on Cultural and Educational Interchange (CULCON) originated in a series of discussions between President John F. Kennedy and Prime Minister Hayato Ikeda in 196 as a high-level advisory panel to the two governments for educational and cultural exchanges. It is a binational advisory panel that serves to elevate and strengthen the vital cultural and educational foundations of the U.S.-Japan relationship, and to strengthen connections between U.S. and Japan leadership in those fields. It works to ensure that the best of new ideas for cultural, educational and intellectual activity and exchange are implemented as operational programs. (Wikipedia)

Custodial History note

“The various files on the three U. S.-Japan Cultural Conferences which I attended as U. S. Chairman are not complete. The Dept. of State would have a complete set of documents. I have, however, tried to assemble copies of talks, remarks, etc. which I made during these
conferences, such as the attached which might be of interest for the college’s files. H. B.
6/29/67

Society of Friends

Carton

American Friends Service Committee—Advisory Committee on International
Issues 1958-1963   1.0 Folder Memoranda and correspondence of committee to advise the
AFSC on international situations. The committee drafted a statement to Senate Foreign
Relations Committee urging less emphasis on military solutions, debated a Quaker
mission to Cuba, and considered examining relations with China.

Related Archival Materials note
see AFSC—China Approach Committee

American Friends Service Committee—China Approach Committee 1963-1964   1.0
Folder Minutes, reports and background information of committee to study U. S. relations
with China.

Related Archival Materials note
See American Friends Service Committee—Advisory Committee on International Issues.

China Policy Working Party 1964-1965   3.0 Folders Drafts, correspondence, notes for “A
New China Policy: Some Quaker Proposals”.

Biographical/Historical note
The proposal was prepared for the American Friends Service Committee, reporting on …
considered U. S.-China relations “from a Quaker point of view,” “in terms of ethical and
human values as well as in terms of economic interest and political power.” (vii) It called for “a change in American policy to help restore communication with the Chinese.” (viii).

Friends World College 1960-1966  2.0 Folders Correspondence and memoranda on establishing the College (also known as Friends World Institute) and the concerns of Borton and others about its program.

**Biographical/Historical note**

Friends World College was conceived as an accredited, co-educational, degree-granting liberal arts college combining a residence program with the opportunity for foreign travel and study. Planned as a "college without walls," it was sponsored by the New York Yearly Meeting and opened in September 1965. It was merged into Long Island University in 1991.

International Christian University Foundation (ICU) 1964-1967  2.0 Folders Minutes, correspondence, and other documents on the Japan International Christian University Foundation. Borton, representing the Society of Friends, was rarely able to attend meetings and his participation and the organization is not evident in this file.

**Biographical/Historical note**

“At the end of World War II... [with] Japan suffering from the defeat and the devastation of the war, citizens committed to peace and reconciliation in Japan and North America decided to come together to form a major university of distinctive Christian character that would educate leaders dedicated to cooperation and international understanding." "The Japan International Christian University Foundation was formed with the support of Christian denominations to raise money for land purchase and building construction, and to assist with operating expenses and special projects. The university opened in 1953."
### Pendle Hill Board 1949-1964
1.0 Folder Small file of correspondence of Gilbert White and Borton on Pendle Hill matters, including arrangements for Haverford graduate students, with a brief history of Pendle Hill forerunner Woolman School.

#### Biographical/Historical note

Pendle Hill was established in 1930. It is a Quaker study, retreat, and conference center, and seeks to transform lives and foster peace with justice in the world.

### Philadelphia Yearly Meeting –Committee on Race Relation 1963
1.0 Folder Small file of correspondence on proposal for a conference on the United Nations for Friends colleges.

### Philadelphia Yearly Meeting—Friends Prison Service Committee 1961-1967
2.0 Folders Minutes of the committee to 1962; thereafter correspondence on fundraising as chair of the Appeals/Finance Committee.

### Education

#### Carton

### College and World Affairs 1962-1964
4.0 Folders Correspondence and reports of committee, appointed by The Edward W. Hazen Foundation to build on its “The University and World Affairs” report. The Committee’s report called for “a clear and unequivocal institutional commitment to…the international studies dimension of liberal education” (p. 67).

### Education and World Affairs 1964
1.0 Folder Summary of conference to discuss what steps can be made to “meet problems in international education…and to establish a basis of communication between EWA and the universities for future programs,” with some correspondence and background material.
### Biographical/Historical note

Education and World Affairs was an organization chartered in 1962 and financed by Ford and Carnegie Foundations to “attempt...to help the American university become fully effective in all aspects of its international programs.” Borton led a session on the College and World Affairs committee report.

<table>
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<tr>
<th>Pre-Presidential</th>
<th>These are files kept by Borton's office of activities previous to his Haverford College presidency.</th>
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<tr>
<td>Carton</td>
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<tr>
<td>Personal 1948-1956</td>
<td>3.0 Folders Correspondence as Director of East Asian Studies Institute, including letter to President Truman in support of firing MacArthur.</td>
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<tr>
<td>Custodial History note</td>
<td>“Reviewed by EWB”</td>
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<td>9</td>
</tr>
<tr>
<td>Conferences, Lectures, Articles, etc. 1954-1957</td>
<td>1.0 Folder Correspondence on arrangements, includes McGeorge Bundy and Norman Cousins. Alphabetically arranged.</td>
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<tr>
<td>Book Reviews 1953-1956</td>
<td>1.0 Folder, 1953-1956: Correspondence with a few review notes, for United States Quarterly Review and others.</td>
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### Biographical/Historical note
"...while providing a detailed annual overview of international relations, the survey’s primary role was ‘to record current international history’.

Fan Mail on Appointment 1956-1957  2.0 Folders Letters of congratulation from classmates, alumni, faculty, colleagues, other colleges and universities, some with Borton responses. Alphabetically arranged.

Custodial History note
“Reviewed May ‘84”

John R. Coleman Papers 1967-1976

Biographical/Historical note

John R. Coleman initially resisted the efforts to bring him to Haverford, but he eventually reconsidered and became the College’s ninth president. In announcing his appointment he was introduced as “a man of ideas, of energy, of integrity.” He was a naturalized U. S. citizen, having grown up in Canada. After getting his PhD. in economics from the University of Chicago he entered teaching, and he became Dean at Carnegie Institute of Technology. He started at Haverford in September 1967, leaving the Ford Foundation where he had worked for the previous two years. He was the first president who was not a Quaker although he later became Quaker.

Haverford had not been immune to the unrest on college campuses during the late 1960’s. Coleman’s early years involved managing a variety of protests, not only by students but by his own administration against government intrusion. Vietnam and minority student concerns were faced. As those issues faded, his administration tackled the need for an expanded student body and the related issue of coeducation and Haverford’s relations with Bryn Mawr College.

Coleman took a sabbatical from February to May 1973, during which he experimented in a variety of manual labor jobs. The experience drew much publicity and Coleman wrote about it for New York magazine and his book Blue-Collar Journal: A College President's Sabbatical.
After the College’s Board of Managers declined to provide for full coeducation Coleman announced his resignation and left in May 1977. He became president of the Edna McConnell Clark Foundation, after which he became an innkeeper in Vermont.

On his resignation, it was said that Coleman’s “popularity among students and alumni is probably unparalleled,” that he steered the college through the “troubled times” of the late 60’s and early 70’s, made the college better known, and “challenged old mores.”

Sources: Horizons, Summer 1967, 22; Horizons, v. 74, #4, 2-3; Horizons, [Fall 1977]; Wikipedia.

Conditions Governing Access note

Permission for all access must be obtained from the College Archivist.

Conditions Governing Use note

Copyright restrictions may apply. Please contact the Archives with requests for copying and for authorization to publish, quote or reproduce the material.

Custodial History note

The transfer of the Coleman records to the College Archives does not appear to be the result of any systematic effort. Some of the transferred records were placed in the vault, some in the 5th tier, some were transferred with the Thomas Tritton files. The “supplemental” records from the offices of Stephen G. Cary, Sam Gubins, and Edwin Bronner were, for unknown reasons, included with Coleman’s files (perhaps they were sent to the President’s office once the issue had been decided).

Preferred Citation note

Haverford College Library, Haverford, PA, Special Collections, John R. Coleman Papers.

Scope and Contents note

The files of John R. Coleman, 1969-1976, are a random selection from what was undoubtedly a much larger record. The main series is alphabetical. There is a small series of material that was added at some
later time with speeches, statements, and other miscellaneous material. Additions also has a small file of letters from distinguished people, including U. S. Supreme Court Chief Justice Earl Warren, U. S. Supreme Court Justice William O. Douglas, United Farm Workers of America President Cesar Chavez, journalist Studs Terkel, and author Lillian Hellman. The files of some other administrators on expansion, coeducation, and cooperation were, for unknown reasons, placed with President Coleman’s papers. This is the Supplement Series.

Two subjects that are well documented are the protests against the Vietnam War which swept college campuses during the 1969/1970 academic year and the controversy over the admission of women.

Coleman inherited from his predecessor Hugh Borton the question over whether or not to expand the student population. Coleman came to feel that expansion would provide some solution to the financial difficulties he faced. However, he was not sure that there would be an ample enough pool of qualified men to support an increase, and so he began to investigate the possibility of opening admissions to women. The lengthy deliberations, through Coleman’s entire career at Haverford (he would resign because of it), including the struggles to enhance cooperation with Bryn Mawr College, are represented in his own files and well as those of other administrators involved, primarily the Vice President for Development Steve Cary.

College concern over the Vietnam War took place over a far briefer period of time, but from Fall 1969 through Spring 1970 Haverford participated in, and in some cases led, protest. In the first semester a two-day moratorium was held, and Coleman wrote a statement against the war and gathered signatures from college and university presidents for presentation to President Nixon. In May 1970 almost the entire campus vacated for a discussion with legislators in Washington D. C.

There is a large file of correspondence, memoranda, and briefs on Haverford’s (et al.) successful class action suit against of Pennsylvania Higher Education Assistance Agency over requirements for reporting on activities of students receiving state scholarships and loans.

Governance was a frequent concern, with two efforts to reform it: the first to examine new ways for decision-making; the second to better incorporate diversity. The struggle for diversity is also documented in the Black Students League file. Some debate over changes in the Freshman and Sophomore Inquiry and other curricula are also present.

In 1974 Haverford was evaluated by the Commission on Higher Education of the Middle States Association. The background papers prepared for the study, the Commission’s report, focusing on
strengths and weaknesses, Haverford-Bryn Mawr relations, resources and financial management, and governance, and Coleman’s reply are included in these records.

**Separated Materials note**

Several folders marked “Prior” (“Corporation of Haverford College—Annual Meeting—Prior) include files from the Borton administration, presumably used by Coleman for reference. They have been transferred to the Borton papers. Some Borton files were retained when they directly related to Coleman’s actions.

**Alphabetical**

**Custodial History note**

This series of files would appear to have been transferred to the archives at some date close to Coleman's departure. Nevertheless, it appears to be a random sample, and the fate of the rest of Coleman's files is unknown.

**Carton**

<table>
<thead>
<tr>
<th>Carton</th>
<th>Description</th>
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<tbody>
<tr>
<td></td>
<td>A Miscellaneous, 1969, 1974: 1969, 1974 1.0 Folder Correspondence with colleagues and others including: American Council on Education summary of data on entering freshmen, 1970; the Amherst Visiting Committee report on Coeducation, 1974, on visits to Haverford and other campuses the visit to learn the experience of men’s colleges and coeducation.</td>
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<td></td>
<td>Academy for Educational Development 1971-1973 1.0 Folder Correspondence and brochures from organization helping institutions of higher learning improve administration practices.</td>
</tr>
<tr>
<td></td>
<td>Administrative Advisory Committee 1971 1.0 Folder Reports on Senior Administration and other staff changes and recommendations for new positions.</td>
</tr>
</tbody>
</table>
**Biographical/Historical note**

The Administrative Advisory Committee is a Faculty Standing Committee. It offers advice to the President, the Vice President for Finance and Administration and the Vice President for Institutional Advancement on all College business matters where faculty concern is strong, including: long term planning; annual budget preview and review; review of general salary, fringe benefit, and housing policies for the faculty; review of physical plans for the campus; review of the College’s development priorities and plans.

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<thead>
<tr>
<th>Folder</th>
<th>Description</th>
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<tbody>
<tr>
<td>1.0 Folder</td>
<td>Memoranda and correspondence on student loan and grant policies, with statistics and budget projections, letters from state and federal aid agencies</td>
</tr>
<tr>
<td>1.0 Folder</td>
<td>Correspondence opposing funding for grant program for which, nevertheless, Haverford applied and received</td>
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<tr>
<td>1.0 Folder</td>
<td>Senior administrators annual reports prepared for the consolidated reports, 1969/1970, 1970/1971</td>
</tr>
<tr>
<td>1.0 Folder</td>
<td>Correspondence protesting dues raise and response to questionnaire on financial status of the college</td>
</tr>
<tr>
<td>4.0 Folders</td>
<td>Memoranda and correspondence on the future of intercollegiate sports at Haverford, including the Review Committee report, October 1971, with some background, and recommendations. There is also material on staffing, reports on the athletic program, and the end of football at the College</td>
</tr>
<tr>
<td>3.0 Folders</td>
<td>In 1972 Haverford eliminated intercollegiate football. This file contains minutes, memoranda and letters on whether or not to reinstate</td>
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</table>
intercollegiate football. The early minutes of the Athletic Advisory Council report on concern enforcement of the Physical Education requirement. In March 1974 it began to focus its discussions on bringing football back to Haverford. In November it made a report (not in file) in favor of the football program. Letters from students, the majority agreeing with the report, and some faculty and alumni are in the file. Coleman decided to not accept the Council recommendation.

B Miscellaneous 1970-1974 1.0 Folder Correspondence with alumni, parents, and colleagues.

Barclay Hall 1968-1972 1.0 Folder Correspondence and memoranda on decision whether to renovate or replace, and fund raising for renovation.

Bartol 1974 1.0 Folder Correspondence and memoranda on discussion with Bartol Research Institute for physics and astronomy, to relocate on the Haverford or Bryn Mawr campuses. The intention was to develop a mechanism by which a scientific research institute and an undergraduate liberal arts college can interact in such a way as to enhance the work of each.

Biographical/Historical note

The Institute was concluding a 50 year lease at Swarthmore; it finally went to the University of Delaware.

Black Students League 1969-1973 4.0 Folders Memoranda and other documents on several issues relating to black students: establishing blacks only dorm and issues of separatism, 1970; report investigating “why such a disproportionate number of blacks had been dropped from the college in Spring Semester, 1970-1….“ September, 1971; Black Students League and Puerto Rican Students at Haverford demands and boycott, February 1972, and Coleman response.
<table>
<thead>
<tr>
<th>Category</th>
<th>Volumes</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Managers—Expansion 1967-1968</td>
<td>1</td>
<td>1.0 Folder File preparatory to Coleman’s presentation to the Board, January 1968, arguing for expansion to 700 students, including faculty opinions and documents from Borton administration on issue.</td>
</tr>
<tr>
<td>Bryn Mawr 1972-1973</td>
<td>1</td>
<td>1.0 Folder Invitations to seminars, memoranda on miscellaneous joint programs, with some material on cooperation/coeducation; includes charter of Bryn Mawr-Haverford Conservative Society, 1973.</td>
</tr>
<tr>
<td>Bryn Mawr/Haverford Cooperation 1971-1973</td>
<td>1</td>
<td>1.0 Folder Memoranda on efforts to cooperative in administrative and academic programs.</td>
</tr>
<tr>
<td>Budget—General 1969-1973</td>
<td>2</td>
<td>1.0 Folder Small file of memoranda from the Business Office</td>
</tr>
<tr>
<td>C Miscellaneous 1970-1974</td>
<td>2</td>
<td>1.0 Folder Correspondence with alumni, parents, and colleagues.</td>
</tr>
<tr>
<td>Center for Nonviolent Conflict Resolution 1971-1973</td>
<td>2</td>
<td>1.0 Folder Article on Haverford’s Educational Involvement Program; Cypress Mission with Center acting as third party intermediary between Greeks and Turks in providing for the resettlement of displaced persons, funded by Lilly Endowment.</td>
</tr>
<tr>
<td>Coeducation and Expansion 1967, 1970-1974</td>
<td>2</td>
<td>11.0 Folders Memoranda for and against expansion program and Coleman responses; extracts from the Board of Managers’ minutes on cooperation, coeducation, and expansion, 1970-1973. With background material including: “The Single Sex College—In Transition?” by Mount Holyoke College President David B. Truman, 1970; Franklin and Marshal College Task Force report on</td>
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<tr>
<td>Title</td>
<td>Records</td>
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<tr>
<td>Coeducation, 1968; Trinity College report on coeducation, [1968]. See also Supplemental Series</td>
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<td></td>
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<tr>
<td>Coeducation and Expansion Committee 1971-1972 1.0 Folder Minutes of weekly meetings of committee charged to decide whether to admit women and whether the size of student body should be expanded while holding the size of faculty, with memoranda from faculty commenting on committee’s actions and exchanges with Bryn Mawr President Harris Wofford. Minutes were published in College News.</td>
<td>2</td>
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</tr>
<tr>
<td>Cohabitation 1968-1970 1.0 Folder Honor Code statements, survey on sexual attitudes, primarily on cohabitation, and other memoranda and statements.</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Computer Center 1972-1973 1.0 Folder Negotiations with Bryn Mawr over compensation at termination of joint center; financial report on Haverford-only center, past, present, future.</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Corporation of Haverford College—Annual Meeting 1967-1970, 1972 1.0 Folder Notices and minutes of Corporation fall meetings, with procedures for the Secretary.</td>
<td>2</td>
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<tr>
<td>Corporation of Haverford College—By-Laws 1932, 1964, 1966 1.0 Folder Reference copies.</td>
<td>2</td>
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</tr>
<tr>
<td>Corporation of Haverford College—Nominating Committee 1968-1972 1.0 Folder Correspondence and memoranda on nominations to the Corporation Board and the Corporation, including handbook for the Nominating Committee Convener.</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Cricket Room 1967-1969 1.0 Folder Memoranda on plans for the C. Christopher Morris Cricket Library.</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>
E Miscellaneous 1972  1.0 Folder Correspondence (3 items)  3

Economics 1968-1972  6.0 Folders Syllabi, literature, and memoranda relating to Economics courses taught by Coleman.  3

Educational Environment Committee Meeting Minutes 1969-1970  1.0 Folder Records of discussions on non-academic requirements (Physical Education and Arts and Service) and (seemingly) calendar issues, with memorandum by Greg Kinnerstein on the importance of athletics to building character.  3

Educational Policy Committee 1964-1972 (Bulk, 1971-1972)  4.0 Folders Memoranda on proposals for new and revised courses, alternate routes to graduation (term away, MA/BA, High School-College Life Science program), and changes to grading system. Includes: background plan for educational growth to provide greater flexibility in education of students, more strength to non-Western offerings, aid in training more leaders from disadvantaged groups, 1964; Ad Hoc Committee on Long Range Educational Policy report on freshman year, 1968.  3

Biographical/Historical note

The Educational Policy Committee is a Faculty Standing Committee. It oversees educational policy in general; and oversees the curriculum in particular, including the institution of new course, dropping of old courses, or major changes in courses and curricular requirements.

F Miscellaneous 1971  1.0 Folder Small file of correspondence  3

Faculty Minutes 1967-1970  1.0 Folder Minutes of monthly and special meetings, with reports from President Coleman and committees (including Academic Council and
Educational Policy Committee) on academic policies, building plans, faculty benefits, budget, community involvement, and other subjects.

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<tr>
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<tbody>
<tr>
<td>Faculty—General 1970-1971</td>
<td>1.0 Folder Small file of memoranda to faculty.</td>
</tr>
<tr>
<td>Faculty and Staff Benefits 1972</td>
<td>3.0 Folder Background information and memoranda for two meetings of the ad hoc committee to study compensation and benefits, including the formation of the Staff Association (kept by Jean Cammarota, asst. to the President).</td>
</tr>
<tr>
<td>Faculty Tenure and Evaluation 1970-1971</td>
<td>1.0 Folder Memoranda on Coleman’s questioning the tenure system and other topics.</td>
</tr>
<tr>
<td>F. B. I. 1971</td>
<td>1.0 Folder Correspondence and memoranda on possible F. B. I. efforts to establish contact sources at Haverford.</td>
</tr>
<tr>
<td>Freshman Seminars Committee 1969-1971</td>
<td>1.0 Folder Memoranda on the Freshman Inquiry program “to obtain the information necessary…to advise the examinee on his future course of study at the college,” and Coleman’s file on his inquiries.</td>
</tr>
<tr>
<td>Governance 1972-1973</td>
<td>1.0 Folder Memoranda, minutes, and reports of the Commission on Governance (faculty, administrator, students, liaisons to Board and Staff Assoc.) “To study the present governance administrative structures, and procedures for decision making” “to consider specifically and promptly issues and decisions which bear on diversity.”</td>
</tr>
</tbody>
</table>

**Biographical/Historical note**

Although it was suggested that what was needed was a radically reconstituted governance to represent diversity of the College, the Committee’s recommendations were modest: a revised Provost selection procedure, a redefined Dean of Student Affairs, and changes to Student Government.
Haverford Action Papers 1970 1.0 Folder Coleman’s proposal to create summer working parties to prepare Action Papers for rebuilding of a just society and faculty reactions.

Higher Education Coalition 1969 1.0 Folder Proposal to Higher Education Coalition of Southeastern Pennsylvania to work on “black-white issues of our time.” (Coleman declined to participate because “the prospects for a meaningful attack on education’s urban and racial problems” were doubtful.

K, L Miscellaneous 1969-1970 2.0 Items Memorandum on sheltering former student violating draft laws and correspondence with a crank writer.

MacCoy, Evans & Lewis 1972 1.0 Folder Letters concerning Coleman’s complaint about legal services.

Meyerson Report 1971 1.0 Folder Memoranda on meetings to consider American Academy on Arts and Science’s report of the Assembly on University Goals and Governance concerning reforms for higher education and Coleman’s possible participation in the Assembly. File also called “Assembly.”

Middle States 1974 3.0 Items Commission on Higher Education of the Middle States Association review of Haverford includes: background papers prepared for the study; the Commission’s report, focusing on strengths and weaknesses, Haverford-Bryn Mawr relations, resources and financial management, and governance; and Coleman’s reply.

Morley Fund and Library 1958-1959, 1966-1968 1.0 Folder Correspondence and memoranda on use of memorial fund for Christopher Morley and on raising funds for the Christopher Morley alcove in the new library.

National Defense Student Loan 1960-1972 1.0 Folder Correspondence and memoranda on Haverford’s declining to participate in government loan program requiring disclaimer
affadavits with Board of Managers decision to participate after requirement was dropped. (File also marked “II-A-5-a/General (NDSL)” presumably Hugh Borton’s filing system).

Paintings, Portraits, & Photos 1967-1977 1.0 Folder Correspondence and memoranda on acquisition, sale, loans, appraisal of art works.

Pennsylvania Higher Education Assistance Agency 1970-1971 8.0
Folders Correspondence and memoranda on Haverford’s (et al.) successful class action suit against PHEAA over requirements for reporting on activities of students receiving state scholarships and loans; includes briefs.

Recorder 1970-1972 1.0 Folder Memoranda from the Associate Dean on several issues, including grade point conversions and grade release policy.

Recruiting 1967-1968, 1970 1.0 Folder Memoranda on policy regarding military recruiters on campus.


S Miscellaneous 1970, 1971 1.0 Folder Memoranda on two Sharpless matters and letter on George Stevens Memorial.

Security 1969-1972 1.0 Folder Memoranda on theft of files from President’s office and other security matters.

Senior Year—E. P. C.Com. 1969 1.0 Folder Memoranda of the Students’ Council Task Force on the Senior Year to consider changes in the senior year curriculum.
<table>
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<tr>
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<tbody>
<tr>
<td>Sophomore Inquiry 1968-1970</td>
<td>1.0 Folder Reports and memoranda of the Committee on the Sophomore Inquiry establishing a program of self-evaluation on basic understanding of three major areas of human knowledge—humanities, natural sciences, and social sciences—and advice on future program of study.</td>
</tr>
<tr>
<td>Statement of Purpose of Haverford College 1967-1968</td>
<td>1.0 Folder Drafts of statement and reactions from faculty and Board members.</td>
</tr>
<tr>
<td>Student Committees 1967-1968</td>
<td>1.0 Folder Class Night, n.d.; Student Files, 1967-1968: Two small files combined with undated (1967?) skit on the president’s office and memoranda on student file confidentiality.</td>
</tr>
<tr>
<td>Study Group on College Governance 1969-1970</td>
<td>3.0 Folders Minutes of committee to “examine the entire process of governance at Haverford to provide alternative suggestions on how decisions are made at the college.” Minutes reflect lively discussions and suggestions for changes in governance for students, faculty, administration and board. Draft final report, November 1970, provides general considerations and recommendations for Board of Managers changes. Report and recommendations, December 1971, describes a College Council and College Forum system. With background literature.</td>
</tr>
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</table>

**Biographical/Historical note**

Formed because of several issues of student participation in governance, and “without an immediate crisis on campus…. [there was] a unique opportunity to… examine the entire process of governance. Composed of four representatives of students, faculty, administration and board (not parents, staff or alumni because “of the very limited influence these groups have on campus affairs.”). |

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<tbody>
<tr>
<td>Three College—General 1967-1968</td>
<td>1.0 Folder Correspondence and memoranda on faculty appointments, shared programs, and concerns.</td>
</tr>
</tbody>
</table>
Vietnam Moratorium 1969  1.0 Folder Memoranda on plans for two days of protest on the Vietnam War.

Separated Materials note
Snapshots transferred (envelope indicated 5 items, only 3 present)

Vietnam Statement 1969  2.0 Folders University and college presidents’ responses to request for signature to statement (drafted by Coleman) urging withdrawal from Vietnam.

Biographical/Historical note
79+3 signed; 14 declined “most indicated sympathy”

Visiting Committee 1968-1970  3.0 Folders Correspondence and memoranda on appointments and arrangements for committee to “take a hard and independent look at selected aspects of the college’s life and to suggest ways in which we may achieve our highest goals more effectively.” including information packet with background papers on The College, The Board of Managers, The Administration, Faculty, Academic Council, Admissions, Academic Advising, Magill Library, Development, and Alumni.. There is no report of the first meeting’s conclusions, but there are observations of a “conservative” member. The second annual visit in 1969 was charged with examining “internal and external communications” and includes a letter from Charles E. Silberman on black students at Haverford and in higher education generally; For the third visit in 1970 there is a draft of a charge to examine faculty salary, development and evaluation.

Washington Trip 1970  3.0 Folders Memoranda, letters, clippings on Haverford College trip to Washington D. C. for discussions with legislators in protest of the Vietnam War, with many letters supporting the trip.

Biographical/Historical note
575 of 640 students, 50 faculty, 10 of 12 administrators attended.

Woodrow Wilson Fellowship 1959-1970  1.0 Folder Announcements of Haverford fellowship awards and comparative percentages to graduating seniors.

Additions

Custodial History note

These files were transferred to the Archives at some later date or were assembled by the Archivist from other sources.

Carton

Special File 1968-1977  1.0 Folder Special letters set aside from: Edward Weeks (Atlantic Monthly editor, father of Edward Weeks, Jr. ‘57), Joseph A. Califano, Jr., Special Assistant to President Johnson; Richard S. Schweiker, U. S. Senator from Pennsylvania; George P. Schulz, Secretary of Labor; Earl Warren, U. S. Supreme Court Chief Justice; Clifford P. Case, U. S. Senator from New Jersey. Also included is a small file of letters replying to Coleman’s invitations to series of informal “Conversations” with guests: William O. Douglas, U. S. Supreme Court Justice; Cesar Chavez, United Farm Workers of America President; Studs Terkel, Journalist; Lillian Hellman, author.

Custodial History note

These items appear to have been set aside by the Archivist for special note. Included in the files was a Martin Luther King letter to Hugh Borton which has been transferred to the Borton papers.

Separated Materials note

Martin Luther King letter to Hugh Borton transferred to Borton papers.


Custodial History note
Ann MacKay to Edwin Bronner, June 16, 1982: since Jack would not make a carbon of all his correspondence while president for posterity, I thought perhaps the folders containing talks and speeches would be of some value to keep. You be the judge. I no longer have storage space to keep them.”

Speeches 1967-1977 1.0 Folder College speeches including his inauguration and valedictions and two speeches outside the College.

Custodial History note
Ann MacKay to Edwin Bronner, June 16, 1982: since Jack would not make a carbon of all his correspondence while president for posterity, I thought perhaps the folders containing talks and speeches would be of some value to keep. You be the judge. I no longer have storage space to keep them.”

Statements 1967-1976 1.0 Folder On employer (war related) recruitment on campus; the Honor System; expansion and coeducation.

Custodial History note
Ann MacKay to Edwin Bronner, June 16, 1982: since Jack would not make a carbon of all his correspondence while president for posterity, I thought perhaps the folders containing talks and speeches would be of some value to keep. You be the judge. I no longer have storage space to keep them.”
Supplement on Expansion, Coeducation, Cooperation with Bryn Mawr.

Biographical/Historical note

The issue on whether or not to expand the college began with the previous administration and carried into the Coleman presidency. Coleman faced financial challenges for which an increased student body was one solution. The question then arose whether there was a sufficient pool of qualified men to
support the increase. In that context, Coleman began exploring the admission of women. The discussion eventually came to conclude that a male-only college was discriminatory.

Controversy centered less on retaining the all-male college than the harm coeducation might do to Bryn Mawr College, with the Bryn Mawr community aggressively campaigning against it. From 1971 to 1976 Haverford’s announced intention was to slowly expand and pursue coeducation through increased efforts toward cooperation with Bryn Mawr, with the efforts toward cooperation (cross registrations and shared courses, as well as other strategies) meeting with mixed success. Although Haverford faculty was initially divided, by 1976 it fully supported coeducation, as did the administration.

Nevertheless the Haverford Board of Managers, in a controversial December 10, 1976, decision, determined to admit women as transfers only and to not include them in the freshman class, and it called for greater cooperative efforts with Bryn Mawr. Coleman, resigned, saying that he was “not the one to give the College the leadership it needs in carrying out the decisions of the Board of Managers.”

A Haverford-Bryn Mawr Cooperation Committee was formed and issued a report in 1977. During the interim presidency sentiment for complete coeducation grew, and within the first year of Robert Stevens' presidency the Board authorized the admission of freshmen women in May 1979.

**Custodial History note**

These files are from other college offices that for unknown reasons were placed by the Archivist with President Coleman's papers. Possibly they were transferred to the President's Office for reference purposes for either Coleman or his successor, Stevens.

**Box**

Expansion/Coeducation (Steve Carey V. P. for Development file) 1969-1980  16.0

Folders Memoranda, reports, correspondence, and other documents relating to the question of whether or not to expand the student body, the related issue of whether or not to admit women, and the efforts to expand cooperative programs with Bryn Mawr College; with some material on cohabitation, 1970..

**Scope and Contents note**

Most of the actions listed below are documented in this file:
1969: Commission on Women Students at Haverford (approved by Board of Managers Executive Committee, 12/69), to investigate all relevant aspects of 5 models, offer recommendations for discussion by the faculty, student body and administration—with close contact with BM. Report, 8/70 (“I realize how much time we spent trying to understand the mysteries of Bryn-Mawr-Haverford relationships. For me, the mystery remains. I don’t understand how two institutions that have so much in common and that have so much to gain from cooperation have so much difficulty in simply getting along together.” Ambler)—recommends coeducation (BM exchange doesn’t answer the need), full coeducation best but maybe not financially feasible, no immediate pressure; effective cooperation with BM may do for the time being. 11/3 Coleman recommends against full coeducation, for cooperation with creating a more woman-friendly environment, including recruiting women as faculty and senior staff, reappraise in 2 years.

1970: Cohabitation

1971: Use and Distribution of Instructional Resources during period of expansion to student body from 457 to 700 students (55 to 72 faculty), 1962/63-70/71.

12/71 Committee on Coeducation and Expansion recommends in 4th draft of recommendation that women transfers be admitted; 5th and final draft rejects that, urges cooperative coeducation with Bryn Mawr (increase enrollment to 725). Accepted by Board.

1972-73: discussion continues—facts and figures arguing for expansion; BM upset.

11/73 administration recommends to Board of Managers 1000 from 735 student body, student faculty ratio 12:1 from 10:1, admission of women, continued coop w/ Bryn Mawr, 11/1/73

1/1974: Board decides goal of expansion to 1000 adding no more than 50/yr, 1 faculty for every 25 additional students, advance coeducation through greater cooperation w/ joint committee to implement.

..................... May 1976: Board reaffirms 1000 goal and review coeducation within the context of cooperation

9/76: Off the record meeting with top Board officers and administrators from Haverford & Bryn Mawr, followed by two off the record administrators’ meetings
10/2/76: Bryn Mawr Board makes 11 point proposal to promote closer cooperation, including a ban on admitting women for 4 years

10/19/76: Hav administration agrees to much of BM proposal but not 4 year moratorium. And doesn’t feel proposals solve Haverford Admission problem.


11/76: Faculty by consensus go on record in favor of admitting women with Bryn Mawr cooperation at a high level.

12/10/76: Board approves admission of women through transfers, not freshman admission.

1/77: Coleman resigns

3/7/77 Carey to Schmitz on background of 76 decision—Haverford’s frustration w/ Bryn Mawr

5/77 Haverford/Bryn Mawr faculty agreement Proposal for Two-College Cooperation (see Cooperation Haverford-Bryn Maw 4/6/77)

2/78: Students support coed at Plenary; 5/78 faculty restate support for coed. Carey to Wood 12/5/78 on reasons for coed

5/11/79 Board authorizes admission of freshman women

Biographical/Historical note

The issue on whether or not to expand the college began with the previous administration and carried into the Coleman presidency. Coleman faced financial challenges for which an increased student body was one solution. The question then arose whether there was a sufficient pool of qualified men to support the increase. In that context, Coleman began exploring the admission of women. The discussion eventually came to conclude that a male-only college was discriminatory.

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A Haverford-Bryn Mawr Cooperation Committee was formed and issued a report in 1977. During the interim presidency sentiment for complete coeducation grew, and within the first year of Robert Stevens presidency the Board authorized the admission of freshmen women in May 1979.

Expansion (Professor Sam Gubin file) 1973-1976 4.0 Folders Budget projections, some duplicate material. Gubins was responsible for compiling figures projecting financial implications of expansion.

Cooperation: Haverford-Bryn Mawr (Steve Carey V. P. for Development file) 1977 4.0 Folders Cooperation Committee minutes, beginning with discussions on cross majoring, and concluding with “A Proposal for Two College Cooperation” from joint Bryn Mawr/Haverford committee, with proposed academic plan for Noncounterpart, New Federated, and Counterpart programs; also Bryn Mawr “Report of the Ad Hoc Committee on Financial Planning.”

Biographical/Historical note

In December 1976 the Haverford Board of Managers decided to admit women as transfers only and to not include them in the freshman class, and it called for greater cooperative efforts with Bryn Mawr. A Haverford-Bryn Mawr Cooperation Committee was formed and issued a report in May 1977.
Scope and Contents note

Monthly reports on President’s office responsibility expenses, with bills for month.


Scope and Contents note


Scope and Contents note

Harry (Hank) C. Payne, who had been Provost, was appointed acting President for 1987-1988, and no initiatives were undertaken during this period. Nevertheless, in the spring of 1988 Haverford underwent the Middle States Association of Colleges and Schools accreditation review. In addition to the evaluation report itself, the self-study that included a number of background materials reflect the current state of the College. The Middle States evaluation and the President’s Office files mention ongoing concerns with several issues, including diversity, the curriculum, particularly a reassessment of the “Dimension System”, and the growing need for attention to campus automation.

Ad-As Miscellaneous  1.0 Folder  Miscellaneous correspondence with colleagues, faculty, and others

Academic Council 1987-1988  1.0 Folder  Agenda and memoranda, with some minutes, on committee activities, including the process of choosing recommenders.
Biographical/Historical note

The Academic Council consists of the President as Chair, the Provost and three divisional faculty representatives and two faculty representatives to the Board of Managers. The Council makes recommendations to the President on faculty appointments, reappointments, promotions, and tenure and serves in an advisory capacity on other matters having College-wide academic implications which are referred to it.

From: Faculty handbook

Administrative Advisory Committee 1987-1988   1.0 Folder Minutes discussing all issues relating to budget, current and future, including enrollment, endowment, buildings and grounds, and annual giving.

Biographical/Historical note

The Administrative Advisory Committee is a Faculty Standing Committee. It offers advice to the President, the Vice President for Finance and Administration and the Vice President for Institutional Advancement on all College business matters where faculty concern is strong, including: long term planning; annual budget preview and review; review of general salary, fringe benefit, and housing policies for the faculty; review of physical plans for the campus; review of the College’s development priorities and plans.

From: Faculty Handbook


Admissions Director Search 1987-1988  2.0 Folders Memoranda, including student concerns that future admissions be more concerned with diversity; with Search Committee evaluations of candidates.


AIDS 1987-1988  1.0 Folder Policy statements of other organizations on AIDS.

Alcohol Policy 1987-1988  2.0 Folders Memoranda, correspondence on, use of Haverford funds for purchase of alcoholic beverages for student gatherings, bi-college Alcohol Policy Review Committee deliberations, legal opinions, background information, and Bryn Mawr and Haverford policy drafts and final policy statement.

Alumni: General 1987-1988  2.0 Folders Memoranda, correspondence on the Alumni Association (William G. Kaye ’54, President) meetings and activities, including Constitution revision and Alumni Weekend.


Arboretum 1987-1988  1.0 Folder The Campus Arboretum Association grant application for Pinetum restoration, newsletters and memoranda.

Association of American Colleges 1987-1988  1.0 Folder Meeting notices, reports, dues notices.

Athletics: General 1987-1988  1.0 Folder Memoranda reports, and correspondence of Athletic Director Greg Kannerstein on a wide variety of issues, including: coaching staff evaluations and appointments and establishing an Appointment Policy; Committee report
on Athletics and Physical Education; an invitational Athletics Director’s Conference for Division III colleges sponsored by Haverford.

Athletics: NCAA 1987-1988  1.0 Folder Memoranda on NCAA policies affecting Division III schools; also some references to Haverford hosting women’s lacrosse national championships.

Ba-Bu Miscellaneous 1987-1988  1.0 Folder Miscellaneous correspondence with colleagues, faculty, and others.

Benefits 1987-1988  1.0 Folder Flexible Benefits Committee minutes and plan.

Biology Department 1987-1988  1.0 Folder Memoranda on faculty, equipment, and facility needs; also a proposal for an Undergraduate Biological Sciences Education Initiative.

Bryn Mawr College: Correspondence 1987-1988  1.0 Folder Letters to and from Bryn Mawr administrators on a variety of subjects.

Bryn Mawr College: General 1987-1988  1.0 Folder Memoranda, reports, and other documents on academic, financial, and other concerns.

Bryn Mawr/Haverford Joint Council 1987-1988  1.0 Folder Small file of memoranda on joint Board council, including suggestion that it be eliminated.

Bryn Mawr/Haverford Two-College Committee on Academic Cooperation 1987-1988  1.0 Folder Small file of memoranda, includes 1977 plan for Two College Cooperation.

Biographical/Historical note
Bryn Mawr/Haverford Two College Committee on Academic Cooperation provides a vehicle for faculty and administration to examine and monitor existing and new areas of academic cooperation between the two colleges.

### Budget—President’s Office 1986-1987
- 1.0 Folder Operating budget for President’s Office and budget request for 1988-1989

### Budget 1987-1988
- 1.0 Folder Projections for FY 1987-1988 and miscellaneous memoranda.

### Business Office 1987-1988
- 1.0 Folder Memoranda on restricted funds, legal matters, and other subjects.

### Ca-Cy Miscellaneous 1987-1988
- 1.0 Folder Miscellaneous correspondence with colleagues, faculty, and others.

### Calendar 1987-1988
- 1.0 Folder College calendar and memoranda for Payne calendar.

### Career Development 1987-1988
- 1.0 Folder Small file with Class of 1987 activities (employment, graduate school, etc.) and other memoranda.

### Catalog Committee 1987-1988
- 1.0 Folder Small file of memoranda on revisions to academic catalog.

### Chemistry Department 1987-1988
- 1.0 Folder Report of the Review Committee, Department of Chemistry, Bryn Mawr College, with section on cooperation with Haverford, memoranda on appointment of assistant professor and other subjects.
Collection 1987-1988   1.0 Folder First Collection address and a small file of memoranda on “energizing the Collection process.”

College Relations 1987-1988   2.0 Folders News releases, including weekly calendar of events and clippings.

Commencement 1987-1988   1.0 Folder Commencement Committee minutes and other arrangements for 1988 Commencement, with transcripts of remarks, program, and other information.

Committee on Diversity 1987-1988   2.0 Folders Memoranda on Committee deliberations, with testimonials on racial, sexual, and gender harassment and Payne’s summary of the year’s activities.

**Biographical/Historical note**

Established in 1981 as successor to Committee on Faculty Appointments, and charged to encourage diversity in the faculty through hiring, the educational program, and quality of life.


Computer 1987-1988   1.0 Folder Academic Computer Center Newsletter and memoranda on computing program including: facilities, personnel, hardware, and software needs; proposal for support of Computer Science area of Concentration (granted); and 5 year plan development.

Computer Science 1987-1988   1.0 Folder Proposal for Computer Science concentration, teaching load/staffing calculation, laboratory needs, with background information.

Conferences 1987-1988  1.0 Folder Memoranda on 1987 summer activities held on Haverford campus, hiring a Director of Conferences and Facilities Rentals, and plans for 1988 summer activities.

Crank Letters 1987-1988  1.0 Folder Includes complaints about Robert Klein at Haverford College program.

Curriculum Committee 1987-1988  1.0 Folder Drafts of and final Report for Middle States Accreditation.

Customs 1987  1.0 Folder Memoranda and schedules for Customs Week, 1987.

**Biographical/Historical note**

The First year Experience program includes a mandatory five-day orientation immediately preceding the fall semester. It is designed to introduce all first-year students to college life at Haverford and includes several activities: get to know your Customs group; meet with your academic advisor; attend talks lead by various students, faculty, staff, and administrators that will orient you to the services and resources offered on-campus; and, become familiar with the system of student self-governance and the academic and social honor code.

Da-Du Miscellaneous 1987-1988  1.0 Folder Miscellaneous correspondence with colleagues, faculty, and others.

Dean’s Office 1987-1988  2.0 Folders Memoranda from Dean Freedye Hill on security, facilities, and other student problems and activities, including: Academic Regulations;
goals and assignments for Deans; end of 1986-1987 year report; Summary of Data on Entering Freshmen for Fall 1987.

<table>
<thead>
<tr>
<th>Folder</th>
<th>Description</th>
<th>Pages</th>
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<tbody>
<tr>
<td>Development 1987-1988</td>
<td>4.0 Folders Memoranda primarily of G. Holger Hansen, V.P. Institutional Advancement, on alumni donors and prospective donors.</td>
<td>3</td>
</tr>
<tr>
<td>Dining Services 1987-1988</td>
<td>1.0 Folder Memoranda on dining services problems, review of services, and move to Bi-College service with Bryn Mawr.</td>
<td>3</td>
</tr>
<tr>
<td>Ea-Eq Miscellaneous 1987-1988</td>
<td>1.0 Folder Small file of miscellaneous correspondence with colleagues, faculty, and others.</td>
<td>3</td>
</tr>
<tr>
<td>Educational Policy Committee 1987-1988</td>
<td>1.0 Folder New course proposals, and memoranda on No Numerical Grade option, revising the dimension system distribution requirements, and other subjects.</td>
<td>3</td>
</tr>
<tr>
<td>Endowment 1987-1988</td>
<td>1.0 Folder Financial reports.</td>
<td>3</td>
</tr>
<tr>
<td>English Department 1988</td>
<td>1.0 Folder Small file of memoranda including draft proposal for two-college Comparative Literature program and major.</td>
<td>3</td>
</tr>
<tr>
<td>Fa-Fu Miscellaneous 1987-1988</td>
<td>1.0 Folder Small file of miscellaneous correspondence with colleagues, faculty, and others.</td>
<td>3</td>
</tr>
<tr>
<td>Faculty: Fringe Benefits 1984-1988</td>
<td>1.0 Folder Memoranda on life insurance, retirement and other benefits.</td>
<td>3</td>
</tr>
<tr>
<td>Faculty Housing 1987-1988</td>
<td>1.0 Folder Memoranda on mortgage policy changes and other housing issues.</td>
<td>3</td>
</tr>
</tbody>
</table>
Faculty Meetings 1987-1988  1.0 Folder Agenda and minutes, with reports from, Acting President, Acting Provost, Educational Policy Committee often on dimension distribution requirements, Presidential Search Committee, Academic Council, and other committees.

Faculty Miscellaneous 1987-1988  1.0 Folder Memoranda on a wide variety of faculty subjects.


Foundations 1987-1988  3.0 Folders Correspondence and memoranda (A-Z) with funders and potential funders, including: Camille & Henry Dreyfuss Foundation proposal for Chemistry in Liberal Arts Colleges; William Penn Foundation Summer Enrichment Program in Mathematics and Science for high school students final report for 1987 and proposal for 1988 (granted, $106,000).

French Department 1987-1988  1.0 Folder Memoranda on formation of two-college (with Bryn Mawr) French Department and other subjects.

French Search 1987-1988  1.0 Folder Search Committee minutes and memoranda on search for 16th-17th C. French literature position.

Ga-Gw Miscellaneous 1987-1988  1.0 Folder Miscellaneous correspondence with colleagues, faculty, and others.

German Department 1987-1988  1.0 Folder Memoranda on various departmental issues, including curricular and staffing plans and a summer work program.

Gest Program 1987-1988  1.0 Folder Notices and memoranda on Gest lectures and other matters.
Biographical/Historical note

The Gest Program was established by Margaret Gest bequest in memory of her parents Emily Judson Baugh and John Marshall Gest “to promote better understanding among peoples” through the study of the "fundamental unity of religions" without "negating the differences.” Housed in Gest Center, one of the College’s oldest buildings, restored through the generous gift of a friend of Margaret Gest, Miriam Thrall. The program includes several interrelated dimensions: visiting professorship; seminars; Annual Lecture series on the Unity of Religions (open to the community); annual Spring Dialogue exploring common religious frontiers; Community Seminar in comparative religion. Haverford Catalog, 1989-1990.

Grievance Committee 1987-1988 1.0 Folder Student Grievance Procedures with respect to discrimination or harassment and memoranda relating to policies and procedures.

Ha-Hu Miscellaneous 1987-1988 1.0 Folder Miscellaneous correspondence with colleagues, faculty, and others.


Biographical/Historical note

The Honor Code is based on the belief that students can successfully take the responsibility of establishing and maintaining standards in social and academic life. In the academic area the Honor System stipulates that one should distinguish clearly between original work and material from any other source. In the social realm, it is expected that a concern for others will be shown and that problems, should they occur, will be dealt with in a spirit of mutual respect. Students commit themselves to the Honor Pledge which requires them to fulfill three responsibilities: (1) to govern their own conduct according to the principles which have been adopted by the Students’ Association; (2) to report
themselves in case of a breach of the Honor System; (3) to ask an offender of the Honor system to report to the Honor Council or report the matter themselves.

Honor Council 1987-1988 1.0 Folder Memoranda including: Spring 1987 report; abstracts of trials; Council minutes; documents on trial and appeal on case of violation of social honor code.

House--#1 College Circle 1987-1988 1.0 Folder Bills and memoranda on furnishing former President’s house, and information on accommodations.

Housekeeper 1984-1987 1.0 Folder Memoranda on difficulties with housekeeper.

Il-In Miscellaneous 1987-1988 1.0 Folder Small file of miscellaneous correspondence with colleagues, faculty, and others.

Investments 1987-1988 1.0 Folder Routine advisory notices and memoranda.

Invitations Declined 1987-1988 1.0 Folder Responses to civic, academic, and business events.

Je-Jo Miscellaneous 1987-1988 1.0 Folder Small file of miscellaneous correspondence with colleagues, faculty, and others.

Ka-Ko Miscellaneous 1987-1988 1.0 Folder Small file of miscellaneous correspondence with colleagues, faculty, and others.

La-Lu Miscellaneous 1987-1988 1.0 Folder Miscellaneous correspondence with colleagues, faculty, and others.
<table>
<thead>
<tr>
<th>Category</th>
<th>Folder Count</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language: Immersion Program</td>
<td>1.0</td>
<td>Memoranda on French and Spanish summer “workshops” for students, funding and housing issues.</td>
</tr>
<tr>
<td>Language: Japanese</td>
<td>1.0</td>
<td>Grant proposal for Japanese language program and memoranda on hiring an instructor and faculty to build the program.</td>
</tr>
<tr>
<td>Language: Language Lab</td>
<td>1.0</td>
<td>Memoranda on facilities and staffing.</td>
</tr>
<tr>
<td>Language: Miscellaneous</td>
<td>1.0</td>
<td>Memoranda on Chinese language courses and other subjects.</td>
</tr>
<tr>
<td>Library: Automation</td>
<td>4.0</td>
<td>Memoranda, newsletter, and Three-College Library Automation Steering Committee minutes on consortium agreement, funding and budget, problems with retrospective conversion, vendors, and other issues.</td>
</tr>
<tr>
<td>Library: General</td>
<td>1.0</td>
<td>Memoranda on budget, staffing, and other issues.</td>
</tr>
<tr>
<td>Ma-My Miscellaneous</td>
<td>1.0</td>
<td>Miscellaneous correspondence with colleagues, faculty, and others.</td>
</tr>
<tr>
<td>Mathematics Department</td>
<td>1.0</td>
<td>Visiting Committee report on Mathematics at Haverford and Bryn Mawr Colleges, departmental response, and memoranda on curriculum changes, cooperation with Bryn Mawr, a Collaborative Calculus Rejuvenation Project, and the impact of computer science on mathematics.</td>
</tr>
<tr>
<td>Minority Affairs</td>
<td>1.0</td>
<td>Memoranda on developing a scholars program for minority students, the Asian American Poetry Festival and a variety of other issues.</td>
</tr>
<tr>
<td>Department/Group</td>
<td>Subdivision</td>
<td>Folder/Tag</td>
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<td>Music Department</td>
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<td>Na-Ny Miscellaneous</td>
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<td>National Association of Independent Colleges and Universities</td>
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<td>1.0</td>
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<tr>
<td>National Science Foundation</td>
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<tr>
<td>Newsletter</td>
<td></td>
<td>2.0</td>
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<tr>
<td>Ou-Ow Miscellaneous</td>
<td></td>
<td>1.0</td>
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<tr>
<td>Oberlin (Great Lakes Colleges Report) 1987</td>
<td></td>
<td>1.0</td>
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<tr>
<td>Pa-Pu Miscellaneous</td>
<td></td>
<td>1.0</td>
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<tr>
<td>Parents Letter</td>
<td></td>
<td>1.0</td>
</tr>
</tbody>
</table>
Payne, Hank 1987-1988  1.0 Folder Resume, First Collection speech with draft, Valedictory.

Payne, Hank—Expenses 1987-1988  1.0 Folder Bills for travel, publications, etc.

Peace Studies 1987-1988  1.0 Folder Memoranda and correspondence on speakers and other program activities.

Personnel 1987-1988  1.0 Folder Memoranda on staff recognition and other matters.

Petersen/Stinnes 1987-1988  1.0 Folder Memoranda and correspondence on Edmund Stinnes Trust Fund for a program in peace and international studies; also noting the death of Marga Stinnes.

Philosophy 1987-1988  1.0 Folder Memoranda on faculty positions and Assistant Professor search.

Physical Plant 1987-1988  1.0 Folder Memoranda on work and repairs to buildings and grounds.

Planning File 1987-1988  1.0 Folder Memoranda on long range planning.

Planning: Capital Planning 1988  1.0 Folder Suggestions of equipment, systems and physical plant needs for the next 10 years.

Pre Law/Pre-Med 1987-1988  1.0 Folder Brochures and miscellaneous memoranda.
<table>
<thead>
<tr>
<th>Category</th>
<th>Folder Count</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presidential Discretionary Fund 1987-1988</td>
<td>1.0</td>
<td>Folder Memoranda and budget reports for projects supported by discretionary fund (previously supported by Calder Foundation).</td>
</tr>
<tr>
<td>Presidential Discretionary Fund—Hewlett-Mellon 1987-1988</td>
<td>1.0</td>
<td>Folder Memoranda and budget reports for projects supported by discretionary fund.</td>
</tr>
<tr>
<td>Provost 1987-1988</td>
<td>1.0</td>
<td>Folder Memoranda on a variety of faculty issues, including research funding, courses, appointment of Provost for following year(s), and Chinese program.</td>
</tr>
<tr>
<td>Psychology 1987-1988</td>
<td>1.0</td>
<td>Folder Memoranda and reports on curriculum changes.</td>
</tr>
<tr>
<td>Publications 1987-1988</td>
<td>1.0</td>
<td>Folder Miscellaneous memoranda on college publications.</td>
</tr>
<tr>
<td>Quakerism 1987-1988</td>
<td>1.0</td>
<td>Folder Drafts of statement on Quakerism at Haverford by Interim Planning Committee, the Corporation of Haverford College.</td>
</tr>
<tr>
<td>Ra-Ru Miscellaneous 1987-1988</td>
<td>1.0</td>
<td>Folder Miscellaneous correspondence with colleagues, faculty, and others.</td>
</tr>
<tr>
<td>Sa-Sw Miscellaneous 1987-1988</td>
<td>2.0</td>
<td>Folders Miscellaneous correspondence with colleagues, faculty, and others, including summary report of Class of 1987 exit interviews.</td>
</tr>
<tr>
<td>Security 1987-1988</td>
<td>1.0</td>
<td>Folder Memoranda and correspondence on crime, personnel, and parking.</td>
</tr>
<tr>
<td>Box</td>
<td>Security: Safety and Security Task Force 1987-1988</td>
<td>1.0 Folder Memoranda and correspondence with report on fire safety, lighting, safewalk and Haverford Park Apartments, dorm security, including background information solicited from other colleges.</td>
</tr>
<tr>
<td>Box</td>
<td>Serendipity Day Camp 1987-1988</td>
<td>1.0 Folder Memoranda on evaluation of summer program for children.</td>
</tr>
<tr>
<td>Box</td>
<td>South Africa 1987-1988</td>
<td>1.0 Folder Letters on companies to be restored to investment portfolio because of withdrawal from South Africa.</td>
</tr>
<tr>
<td>Box</td>
<td>South Africa: Wesleyan University South Africa Research Consortium 1985-1988</td>
<td>1.0 Folder Letters on consortium response to Leon Sullivan’s position on South Africa.</td>
</tr>
<tr>
<td>Box</td>
<td>Staff Association 1987-1988</td>
<td>1.0 Folder Meeting minutes and Staff Handbook (1985).</td>
</tr>
<tr>
<td>Box</td>
<td>Student Awards 1988</td>
<td>1.0 Folder Small file on awards to Haverford students.</td>
</tr>
<tr>
<td>Box</td>
<td>Students: General 1987-1988</td>
<td>1.0 Folder Miscellaneous memoranda, student directory, Students’ Guide (1985-1986), and publications.</td>
</tr>
<tr>
<td>Box</td>
<td>Students: Housing 1987-1988</td>
<td>1.0 Folder Dorm distribution reports, campus student directory, and miscellaneous memoranda.</td>
</tr>
<tr>
<td>Box</td>
<td>Students' Association/Students' Council 1987-1988</td>
<td>1.0 Folder Meeting minutes and memoranda on plenary session, including revision to the Honor Code.</td>
</tr>
</tbody>
</table>
The Students’ Association is made up of all students enrolled at Haverford College and all Bryn Mawr College students living on the Haverford campus. The Association has responsibility for nearly all aspects of student conduct and of student organizations on the campus. The Students’ Association in turn delegates authority to the Students’ Council and to the Honor Council to carry on its executive, legislative, and judicial functions.

Students’ Council supervises many extracurricular activities and allocates to each organization a percentage of the student activity fee. Council appoints students to faculty committees, search committees, and numerous bi-College clubs and committees that direct the social life and keep the Arts active on both campuses. Two members serve as representatives to Board of Managers.

Honor Council administers all aspects of the Honor System and is responsible for interpreting specific matters pertaining to the Honor system.

Plenary is a gathering of the student body in the Fall and Spring to discuss issues on campus, as well as the Alcohol Policy (ratified in the Fall) and the Honor Code (ratified in the Spring). Students present resolutions for question and answer, discussion, and voting. Resolutions passed by the Students’ Association are viewed as the will of the body, and Students’ Council is then tasked with the carrying out and upholding of any changes or initiatives.


Subscriptions 1987-1988  1.0 Folder Small file of bills for periodical subscriptions.

Swarthmore College 1986-1987  1.0 Folder Reports on recruitment and retention of minority students at liberal arts colleges, sponsored by a consortium coordinated by Swarthmore College, and Haverford’s response.

Ta-Tr Miscellaneous 1987-1988  1.0 Folder Small file of miscellaneous correspondence with colleagues, faculty, and others.
Telecommunications Committee 1987-1988  1.0 Folder Minutes on student telephone systems (especially with respect to access to library automated card catalog) and other issues.

Twelve College Group (Commonwealth Partnership) 1987-1988  1.0 Folder Notices of meetings and on Foreign Language Institute program.

Biographical/Historical note

Originally named the Twelve College Group, the Commonwealth Partnership was founded 1983 by academic deans of twelve liberal arts colleges and universities in Pennsylvania to improve the education of college-bound students.

Un Miscellaneous 1987-1988  1.0 Folder Small file of miscellaneous correspondence with colleagues, faculty, and others.

V, Wa-Wr, Y Miscellaneous 1987-1988  1.0 Folder Miscellaneous correspondence with colleagues, faculty, and others, including Sydney Waldman proposal for research on how nuclear weapons affect foreign relations.

WHRC Radio 1987-1988  1.0 Folder Memoranda on funding for Haverford-Bryn Mawr student station.

Women’s Studies 1987-1988  1.0 Folder Memoranda on programs and curriculum in women’s studies, with forst issue of women’s magazine “The Other Side of Silence.”

Wynn, Dick 1987-1988  2.0 Folders Memoranda from Vice President for Finance and Administration on a wide variety of subjects, including facilities problems, Founders Hall renovations, office equipment, personnel, rental policies, and parking.

Carton
Chronological 1987-1988 0.5 Carton Outgoing correspondence and memoranda to alumni, faculty, students, parents, and colleagues, chronologically arranged, that duplicates in part, but not entirely, the alphabetical files. Includes communications on potential donors; Safety and Security Task Force; faculty meeting remarks; scheduling for Middle States evaluation, with one letter outlining special concerns and issues that might affect evaluation team visit; and diversity issues.

Budget 1987-1988 12.0 Folders Monthly reports on President’s office responsibility expenses, with bills for month.


Middle States 1987-1988 3.0 Cartons This extensive file includes the self-study report prepared for the Middle States Association of Colleges and Schools accreditation. It provided information on the current status of every aspect of the college’s operations, and with review of the history of each: Governance, Faculty, Library, Academic Computer Center, Student Life Services, Admissions, Financial Aid, Athletics, Finance and Administration, Capital Planning, and Institutional Advancement. It concluded that the biggest problem was undercapitalization with the greatest need for physical plant improvements. A substantial amount of background information was gathered, including files relating to previous earlier evaluations, and particularly Robert Stevens files for the 1984/1985 evaluation (see Scope and Content note). In addition to the self-study report and the background material there are: Steering Committee memoranda; general correspondence and memoranda; self-study drafts and reports.
Biographical/Historical note

The 1987/1988 Middle States Association of Colleges and Schools accreditation evaluation was undertaken as a requirement of the problematic 1984/1985 accreditation (see Stevens, 1984/1985 Middle States).

Scope and Contents note

Box 7: Self-study narrative and appendices; self-study drafts. Box 8: Steering Committee memoranda; evaluation report and Haverford response; general memoranda and correspondence; background information including material gathered for Robert Stevens' Nine-Year Report and Educational Affairs Committee (Faculty self-study) notebook. Box 9: 1974 Middle States Evaluation and Case Study with background material including reports on Expansion and Co-education, President Coleman performance, and Relations with Bryn Mawr; 1979 review with report and response to “blistering attack on financial resource management” in 1974 evaluation; 1984/85 Evaluation correspondence and memoranda, background (for reports to evaluation committee see Stevens 1984/85 Middle States).

Tom G. Kessinger Papers 1988-1999

Conditions Governing Access note

Permission for all access must be obtained from the College Archivist.

Conditions Governing Use note